NANYANG
SCIENCE AND TECHNOLOGY COLLEGE

南洋科学技术学院
(高等教育)

2025

NANYANG
SCIENCE AND TECHNOLOGY COLLEGE

南洋科学技术学院

邮箱：admission@nstc.edu.sg
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微信公众号　小红书

该出版物为通用指南，信息以出版时间（2025年6月）为准。
新加坡南洋科学技术学院保留更给课程等内容的权利，恕不另行通知。
PEI注册号：200500033G | 有效日期：2023年8月22日至2027年8月21日

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南洋科学技术学院 | 2025

领导寄语

刘骏 Jun Liu 博士
主 席

主席寄语

亲爱的未来学子：

作为一所扎根新加坡、融合东西方教育精髓的学院，南洋科学技术学院（NSTC）始终以“全球视野，创新驱动”为使命。在这里，你们将接受严谨的美式学术教育，同时立足亚洲，面向世界，成为跨文化交流与科技变革的引领者。

我曾见证美国高等教育对创新精神的追求，也深知新加坡作为国际枢纽的独特优势。希望你们不仅掌握前沿知识与技能，更能以开放心态拥抱多元文化，用创新回应全球挑战。NSTC愿为你们搭建桥梁——连接理论与实践，贯通东方与西方，助力每一份潜能转化为改变世界的行动。

未来属于敢于突破边界的人。愿你们在这里成就卓越，定义属于自己的成功！

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刘骏教授是世界著名应用语言学家，曾在国内外多所大学任教并担任领导职务，曾任美国石溪大学副校长、美国佐治亚州立大学副校长、美国亚利桑那大学副校长，并担任国际英语教育研究基金会主席 、世界汉语教师协会副会长及美国国际教育行政官协会理事会理事。

刘骏教授在英语教学领域积累了四十多年的经验。曾于2006年被选为世界英语教师协会主席，也是该协会成立以来第一位英语为非母语的主席，并于2016年世界英语教师大会上获得了该领域的最高荣誉奖—TESOL终身成就奖。

刘教授于1996年于美国俄亥俄州立大学获得博士学位，研究领域包括:教育理念和教学法创新、社会文化因素对语言教学的影响、教育政策制定、跨文化交际等。迄今为止，共出版了20多部学术专著，发表100多篇学术论文，并领衔为中国国家汉办主持制定了《国际汉语教师标准》，出版有两本畅销书《中国孩子学英语》和《网络英语教师手册》。

关于
南洋科学技术学院

NANYANG
SCIENCE AND TECHNOLOGY COLLEGE

Nanyang Science and Technology College

学校介绍

南洋科学技术学院（Nanyang Science and Technology College, NSTC），是一所新加坡的私立高等教育学院，是经过新加坡教育部注册批准、荣获了由SSG颁发的为期4年的EduTrust教育信托认证。

办学定位

南洋科学技术学院专注于引入美国名校在新加坡办学，和美国知名大学开展合作，提供广泛的高质量的学位课程，培养具有根植亚洲、全球视野、社会紧缺的国际化复合型专业人才。

南洋科学技术学院的核心使命是提供世界一流的高等教育，帮助学生在竞争激烈、紧密互联的世界中茁壮成长。这一使命通过与北亚利桑那大学（Northern Arizona University, NAU）的战略合作得以彰显。

南洋科学技术学院和美国北亚利桑那大学合作开设5个本科项目、3个硕士项目，该项目是全球高等教育高地——美国首次在新加坡设立分校。

目前新加坡的私立院校普遍以文、商科为主，以英国、澳洲等国家的大学为主要合作对象。南洋科学技术学院秉持理工专业为特色，兼顾商科文科的办学理念，专注于和美国大学合作。

NANYANG
SCIENCE AND TECHNOLOGY COLLEGE

学在新加坡

在NSTC，我们不仅提供世界级教育，更致力于为您打造值得终身铭记的留学体验。在这里，每一天都是发现之旅，每个角落都蕴藏成长机遇。

安全宜居，文化丰富

新加坡是世界上最安全的国家之一，以其低犯罪率、先进的基础设施和高效的公共交通网络而闻名。截至2024年6月，新加坡华裔居民约有309万，这巩固了新加坡作为国际交流文化和经济中心的地位。

全球互联，学术赋能

新加坡的教育体系与全球紧密相连。新加坡国立大学、南洋理工大学和新加坡管理大学等顶尖院校与世界各地的顶尖大学合作，为学生提供参与国际交流项目、建立研究网络和攻读双学位的机会。

高性价比的留学成本

学费和生活成本低于欧美国家和中国港澳地区，学费约8-15万元/年（如无特殊说明为人民币，下同）住宿约5000~8000元/ 月、饮食约每餐20-50元。学制灵活：本科3~4年，硕士1~2年。

签证友好，办理高效

学生签证无需面签、在线申请，4周可获批。学校提供全流程签证指导，确保学生顺利入境、无忧入学。家长探访也可免签。

往来便捷，中新联系紧密

新加坡与中国主要城市间航班频繁，离家近、无时差：飞行时间仅4~6小时，方便假期回国；文化相近（春节、中秋为公共假期），减少“文化冲击”。

雄心与机遇的交汇之地

新加坡是亚洲领先的金融、科技、贸易和教育中心，汇聚了众多跨国公司总部和地区办事处。凭借人才友好型政策和强大的全球联系，新加坡为国内外提供了潜在的职业发展机会。尽管就业市场竞争激烈，学生可以通过行业体验和学习期间的社交机会来提升自己的前景。

为什么选择
南洋科学技术学院？

待经监管部门审批
NSTC位于Concourse大楼内

2025招生

南洋科学技术学院 (NSTC)

办学质量高

本科课程超过50%由美国教授授课，硕士课程100%由美国教授授课，美国大学学位含金量高。学校拥有新加坡私立教育认证：4年教育信托EduTrust认证。

创新的语言项目

学生达到NAU学术背景及语言要求即可录取，未达语言要求者可通过**创新应用语言项目（4个月）**并通过NAU语言水平测试即可即可获得证书并免去托福/雅思等语言要求，节省大量时间和经济成本。

学制友好

本科课程需35个月（相当于2年11个月），硕士课程需11个月，助力您的职业旅程。

职通全球

新加坡校区与美国主校区课程学分完全一致，学生可获得新加坡和美国的成绩单，可选择任意学期前往美国主校区学习，毕业学生可选择全球深造与就业发展。

新美同步，全球课堂

在新加坡读美国大学的专业学位，无需美国签证省心省力。

高性价比的费用

本科学费每年18,300*新加坡元，硕士学费28,000*新加坡元，优秀学生可获得奖学金。

* 不含消费税

合作院校

美国北亚利桑那大学

NAU学校介绍

- 北亚利桑那大学（Northern Arizona University，简称 NAU），建立于 1899 年，位于美国亚利桑那州弗拉格斯塔夫市，是一所大型的公立研究型综合性大学。
- 美国新闻与世界报道（USNEWS）全球大学排名全球第 519 位，卡内基梅隆大学分类评级为 **R1 级超高水平研究型大学**，全美公立大学排名第 135 位，泰晤士高等教育（THE）世界大学排名第 401-500 位。
- 设有 8 大学院，涵盖工科，商科，医学、理科和文科等学科领域；开设 150 多个本科、硕士及博士专业或学位，共有注册学生超过 3 万人，其中国际学生有 1400 多人，来自全世界 80 多个国家。

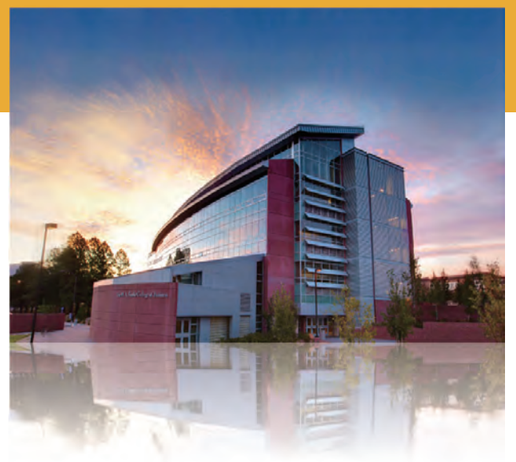
NANYANG SCIENCE AND TECHNOLOGY COLLEGE

#100 美国最具性价比大学 来自 Kiplinger 金融杂志	**#4.4%** 美国最具性价比大学 来自 CWUR 世界大学中心	**15所** 学生满意度最高院校之一 来自企业家杂志	**R1级** 超高水平研究型大学 来自卡内基梅隆大学分类
ABET认证 美国工程与技术 认证委员会（ABET）认证	**#TOP 6%** 全球精英商学院 来自国际商学院协会（AACSB）认证	**HLC认证** 高等教育委员会（HLC）认证	**CAEP认证** 美国教育准备认证 委员会（CAEP）认证

* R1 认证是卡内基分类体系中对研究型大学的最高评级，代表极高水平的研究产出与学术资源。获评大学需满足两大核心标准：每年研发投入超5000万美元，并授予至少70个研究型博士学位。NAU不仅持续多年达标，更在联邦资助研究经费上实现连年增长。

NAU 院系介绍

NAU NORTHERN ARIZONA UNIVERSITY



弗兰克商学院

The W.A. Franke College of Business

- W.A. 弗兰克商学院是国际商学院协会 AACSB 认证的**全球Top 6%精英商学院。**
- W.A.弗兰克商学院被评为**美国毕业生满意度最高**的15所商学院之一。（来自《企业家》杂志）
- 从2006年开始，W.A.弗兰克商学院多次受邀参加巴菲特先生在奥马哈的午餐活动，**全美唯一一所连续五年收到巴菲特先生邀请**的商学院。

史蒂夫桑吉工程学院

Steve Sanghi College of Engineering

- 史蒂夫桑吉工程学院在 **US NEWS** 全美工程学院排名**第42位**，其中**7位教授**位列斯坦福全美教授**排名前 1%**。
- 史蒂夫桑吉工程学院获得**美国工程与技术认证委员会（ABET）**的认证。

ABET Computing & Engineering Accreditation Commissions

教育学院

College of Education

- NAU教育学院获得**美国教育准备认证委员会（CAEP）**的认证，这是教师培训领域的全国卓越标志。
- 部分课程通过**教育领导成员委员会（ELCC）**的认可，体现了在教育领导力与专业标准方面的高度契合。
- 所有与教师资格相关的课程均获亚利桑那州教育委员会批准，确保符合**最高的教师认证**标准。

CAEP Council for the Accreditation of Educator Preparation

胸怀大志：比尔盖茨致NAU智慧之言

NAU NORTHERN ARIZONA UNIVERSITY

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2023年5月13日，比尔盖茨先生因为在为人类平等和全球气候改善公益事业上对人类作出的杰出贡献，被NAU授予荣誉博士学位，并发表主题讲座，给2023届毕业生5条重要的人生真谛：

1. 人生不是独幕剧，随时都有各种可能性和变化。
2. 永远不会因为太聪明而不会被困扰，要拥抱未知，保持求知和探索。
3. 专注于解决重要问题，在现有技术之上去创新和进步，富有创造力。
4. 不要低估友谊的力量，友谊会带来重大影响力。
5. 让自己放松一些，生活比工作重要，要适时放松和享受生活。

办学资质

新加坡精深技能发展局

ERF证书

根据新加坡2009年《私立教育法案》(Private Education Act 2009)，我校在新加坡技能未来组织（新加坡教育部下属的法定机构）进行了强化注册框架(Enhanced Registration Framework)的注册，该证书每四(4)年更新一次。目前的注册有效期为2023年8月22日至2027年8月21日。

注册证书：200500033G号

EduTrust 4年期认证

南洋科学技术学院荣获了由新加坡技能未来组织（SSG）颁发的为期四年的EduTrust教育信托认证，该认证每四(4)年更新一次，十年来，我校一直获得EduTrust认证。该认证旨在表彰那些在整体教育服务方面始终保持高质量标准并不断改进的私立学校。

注册证书：EduTrust Cert No: EDU-2-2146

edutrust SINGAPORE

Cert No: EDU-2-2146
Validity: 03/02/2022-02/02/2026

教育信托认证计划 (EduTrust) 是由新加坡技能未来局 (SSG) 管理和监管的一项针对新加坡私立教育机构 (PEI) 的质量保证计划。SSG 作为新加坡私立教育行业的监管机构独立运作，并负责EduTrust 认证计划下的所有决策。SSG 旨在提高行业标准，确保私立教育机构提供更高标准的教育服务。

师资力量

NSTC汇聚了一支兼具学术深度与行业洞察的国际化师资团队，确保教学标准符合美国主校区的要求。

—— 部分教师介绍 ——

Alexandra Carpino

艺术与文学院副院长

学术影响 长期担任《伊特鲁里亚研究》期刊主编（2011-2014），推动伊特鲁里亚文化国际传播。

参与美国罗马学院访问学者计划（1999），深化跨文化艺术研究。

通过策展与公共项目（如弗拉格斯塔夫杰作艺术计划），联结学术研究与社区艺术教育。

William J Crawford

英语强化项目（PIE）学术主任

英语教授

学术影响 长期担任《伊特鲁里亚研究》期刊主编（2011-2014），推动伊特鲁里亚文化国际传播。

参与美国罗马学院访问学者计划（1999），深化跨文化艺术研究。

Gavin Zhang

北亚利桑那大学弗兰克商学院 信息系统、商业分析系

系主任、教授

教育背景 亚利桑那大学管理信息系统博士、上海交通大学生物化学与分子生物学硕士
上海交通大学计算机科学与技术专业学士

研究领域 数据挖掘、文本挖掘、互联网信息挖掘、人机交互。

Mandy Dang

北亚利桑那大学弗兰克商学院 管理、市场营销与信息系统系

教授

教育背景 亚利桑那大学管理信息系统博士

研究领域 信息技术的实施与应用、知识系统与知识管理、人类认知与决策、
决策支持系统与商业智能、人机交互。

Howard Qi

北亚利桑那大学弗兰克商学院 经济、金融与会计系

教授

教育背景 南京大学核物理与技术学士、马萨诸塞大学阿默斯特分校物理学硕士、
马萨诸塞大学阿默斯特分校凝聚态物理博士 、雪城大学金融学博士

研究领域 资产定价：探索金融市场中资产价格的形成机制及影响因素。
数字经济：研究数字技术对金融市场的变革效应，包括区块链、加密货币与金融科技。
公司金融：分析企业资本结构、投融资决策及公司治理优化策略。
风险管理：开发金融风险量化模型，聚焦市场风险与系统性风险防控。

Eck Doerry

信息学、计算与网络系统学院

教授

教育背景 北亚利桑那大学数学学士、俄勒冈大学计算机科学硕士、俄勒冈大学计算机科学博士

研究领域 群组软件系统（Groupware Systems）：探索基于Web、云和移动应用的系统架构，构建分布式协作平台，支持大规模科研信息学、医疗信息学及智能城市技术。

数据驱动门户开发：设计跨领域数据整合与可视化工具，应用于城市洪水监测、传染病建模及环境管理。

教育国际化与工程教育创新：推动全球工程教育模式（如双学位项目GSEP），将国际实习与STEM课程深度融合。

人机交互与用户界面设计：优化聊天机器人语言交互体验，研究语域对用户体验的影响。

跨学科设计教育：开发面向全球市场的软件工程实践课程（如Capstone Senior Design）

模拟真实客户需求与团队协作。

Jared Duval

信息学、计算与网络系统学院

助理教授

教育背景 西新英格兰大学计算机科学与信息技术学士、加州大学圣克鲁兹分校计算媒体博士

研究领域 严肃健康游戏设计：开发虚拟现实（VR）与移动端游戏，应用于中风康复、高血压管理等健康干预。

辅助技术与无障碍交互：通过人机交互（HCI）技术改善残障人群的医疗与生活体验。

游戏化健康技术：结合游戏机制与医疗场景，提升患者参与度与治疗效果。

少数群体健康公平：聚焦美国西南部原住民及边缘群体的语言治疗、心血管健康需求。

参与式设计方法：联合患者、临床医生及社区成员共同开发技术解决方案。

校园一览

学校主校区位于新加坡中心区域的Concourse大楼，学校坐拥美丽海景，配套完善，图书馆，健身房，星巴克，美食广场一应俱全，学校与地铁站步行距离5分钟，交通便利。

室内设计效果图
待经监管部门审批

校园周边

待经监管部门审批

新加坡核心地段
校园位于市中心的地标建筑 The Concourse，步行5分钟即可到达尼诰大道地铁站，交通便捷。
毗邻城市景点
学生可步行或短程前往多处著名景点与文化遗址，丰富课余生活，提升文化与休闲体验。
优雅的学习环境
标志性建筑，拥有专业商务氛围，营造出专注且追求卓越的学术环境。
亲近大自然与海湾
校园毗邻滨海堤坝和滨海湾花园，让学生能够轻松亲近大自然，享受休闲与户外时光。
完善设施
The Concourse 配备健身房、美食广场、星巴克咖啡厅及图书馆，全面满足学生在学习与日常生活方面的多样化需求。

新加坡艺术科学博物馆距离学校：2站地铁

新加坡滨海湾金沙酒店　距离学校：2站地铁

新加坡国家体育场　距离学校：1站地铁

校园所在地：The Concourse 大楼

新加坡财富喷泉　距离学校：1站地铁

新加坡苏丹回教堂　距离学校：步行5分钟

新加坡摩天观景轮 距离学校：1站地铁

新加坡滨海堤坝　距离学校：3站地铁

新加坡滨海花园　距离学校：2站地铁

应用英语
证书课程

应用英语（证书课程）　4个月 | 全日制

课程介绍：应用英语证书课程旨在帮助学生提升英语水平和实际沟通能力，以满足学术、职场及国际交流的需求。课程注重实际应用，使学生能够自信地参与学术活动，在专业环境中良好合作，并自如应对跨文化交流。

本课程包括两个阶段，**小班教学**，所有学生必须完成两个阶段的学习

Level	说　明
1	新生将分班进行个性化小组辅导，专注提高**阅读、写作、听力、口语**等基本语言技能，为后续学习打下坚实的基础。
2	课程内容更系统、深入，重点围绕英语**专业课词汇与语法匹配听、说、读、写**进行综合强化训练。课程特别设置**每日由美国大学教授授课 2 小时**，帮助学生逐步衔接未来的专业英课程学习。

学习模块

序 号	模块名称	学习目标
1	ENG100　阅读与写作	学生将学习英文文本的阅读与理解方法，掌握识别主旨与支撑信息的能力，同时提升句子构建技巧，增强**语言的可读性与连贯性**。
2	ENG101　听力与口语	从日常听说过渡到课堂表达，增强在小组讨论、课堂互动中的沟通能力，为**英文授课环境做准备**。
3	ENG102　语法与词汇	巩固核心语法，扩展学术与专业词汇，提升语言表达的准确性和多样性，更好理解并使用英文资料，为**专业课程中的术语和表述方式做过渡**。
4	ENG103　目标语言技能	学习专业相关的术语表达和语言功能，熟悉汇报报告、课程讨论等常见学术场景，实现从**“语言学习”向“专业学习”的转变**。

本科专业

软件工程 理学学士

沉浸式媒体与游戏 理学学士

商业分析 理学学士

工商管理学 理学学士

艺术文化管理 理学学士

软件工程 理学学士 35个月 | 全日制

专业介绍：本课程为学生提供软件工程流程方面的技能，包括需求分析、软件设计与架构、软件测试、多种编程语言与库、云计算技术、项目管理，以及数据结构和算法复杂度等基础领域。使学生能够在其他应用领域进行专业化，例如人机交互、社会技术计算、计算机网络、高性能计算和网络安全。通过毕业设计项目，学生将有机会与实际客户合作，全面应用所学技能，解决现实世界中的问题。

软件工程 理学学士		
核心课程		就业方向
CS 126	计算机科学基础 I	毕业生可从事职业包括但不限于： 软件开发工程师、系统架构师、测试工程师、DevOps 工程师、前后端开发、应用开发者（App/Web）、技术支持工程师等。
CS 249	数据结构	
MAT 226	离散数学	
CS 386	软件工程	
CS 440	软件架构	
SE 450	软件测试	
SE 460	项目管理	
SE 476	需求工程	
CS 480	操作系统	
CS 421	算法设计与分析	
CS 136	计算机科学基础II	

沉浸式媒体与游戏 理学学士 35个月 | 全日制

专业介绍：本课程以艺术、编程和沉浸式媒体制作的核心课程为基础。该课程结合了计算机科学、艺术和视觉传播领域的现有课程与新课程，为学生提供专业培训，涵盖计算机图形学、计算机动画、沉浸式媒体制作、现代游戏引擎以及游戏制作工作流程。

沉浸式媒体与游戏 理学学士		
核心课程		就业方向
IMG 186	游戏的历史与理论	毕业生可从事职业包括但不限于： 游戏设计师、3D 建模师、交互设计师、VR/AR 开发者、用户体验设计师、视觉特效师、多媒体制作人等。
IMG 386	沉浸式媒体工作室	
IMG 411	实时渲染技术	
IMG 420	2D 游戏引擎开发	
IMG 405	游戏用户研究	
IMG 476	需求工程	
IMG 486C	实践项目	
CS 126	计算机科学基础I	
IMG 421	3D 游戏引擎开发	
CS 136	计算机科学基础II	

商业分析 理学学士　35个月 | 全日制

专业介绍：本课程将涵盖基本的商业概念和技能，使学生能够理解企业战略、目标和运营。该课程将为学生提供深入的知识和技术技能，帮助他们学习如何收集、处理、分析、可视化大量的商业数据，并最终对其进行解读，以便为各类组织和行业做出更优决策。除了这些技术技能，学生还将学会从数据分析和可视化中提炼关键洞见，以有效地传达和支持商业决策和发现。

商业分析　理学学士		
核心课程		就业方向
ECO 284	微观经济学	毕业生可从事职业包括但不限于： 数据分析师、业务数据顾问、BI（商业智能）分析师、市场研究员、运营分析师、产品分析师、数据产品经理等。
ISM 220	商务编程基础	
ISM 310	数据库建模与设计	
ISM 360	管理信息系统	
BAN 440	应用商业智能	
BAN 442	数据可视化与决策建模	
BAN 445	数据仓库	
BAN 450	数据与文本挖掘	
BAN 448	营销分析	
BAN 486C	实践项目	
ACC 255	财务会计	
ECO 285	宏观经济学	
ACC 256	管理会计	

工商管理学 理学学士　35个月 | 全日制

专业介绍：管理学专业课程为学生提供分析、战略规划、会计、预算、领导力等方面的工具。

管理学　理学学士		
核心课程		就业方向
ACC 255/256	财务与管理会计	毕业生可从事职业包括但不限于： 项目经理、运营主管、企业管理顾问、人力资源主管、行政经理、市场主管、创业企业负责人等。
ECO 284/285	统计学与经济学基础	
MGT 300	管理与组织领导	
MGT 301	运营管理	
MGT 350W	商务沟通	
MGT 375	组织行为学	
MGT 405	国际管理	
MGT 409	组织权力与谈判	
MGT 465	创业思维	
MGT 490C	战略管理	
ISM 360	管理信息系统	

艺术文化与管理 理学学士　35个月 | 全日制

专业介绍：本课程注重培养学生在文化管理、艺术行政、艺术领导、艺术与文化遗产管理以及艺术创业方面的能力。旨在培养学生，使其具备必要的管理技能，以支持以艺术和文化的传播、展示与保护为主要使命的组织的发展。本学位课程不仅确保学生熟悉艺术的实践与历史，还使他们具备在非营利和营利艺术行业中运营所需的商业技能，以适应创业型、数据驱动的环境。

艺术与文化管理　理学学士		
核心课程		就业方向
ACM 210	艺术与文化管理导论	毕业生可从事职业包括但不限于： 文化项目策划、展览管理、博物馆与美术馆运营人员、艺术机构行政人员演出活动策划、公关与内容经理、文创品牌运营等。
ACM 310	艺术与文化企业的市场与管理	
ACM 350	艺术与文化政策	
ACM 355	艺术与文化管理专题研究	
MST 250	博物馆学基础	
TH 321	剧院管理	
ENT 201	非营利与社会企业导论	
ENT 301	非营利组织财务管理	
ENT 300	非营利企业的商业模式与治理	
ACM 408	实地考察经验	

硕士专业

信息技术 理学硕士

商业分析 理学硕士

教育领导力 - K12 方向 教育学硕士

教育领导力 - 高等教育 教育学硕士

信息技术 理学硕士　11个月 | 全日制

专业介绍：信息技术在我们的日常生活中扮演着至关重要的角色，涉及数字通信、银行业务、社交媒体、投资和研究等各个方面。它管理着计算机网络基础设施的组织和配置，支持数据访问的数据仓库系统，保障信息安全的网络安全流程，以及快速高效构建现代信息系统的编程技术。

本项目旨在帮助学生深入掌握信息技术、网络安全、编程及数据库设计与管理。毕业生将具备在学术和专业领域的广泛 IT 岗位中发挥作用的能力。

信息技术　理学硕士		
专业课程		就业方向
ITC 501	信息安全概念与管理	毕业生可从事职业包括但不限于： IT 项目经理、系统安全工程师、云架构师、数据工程师、技术主管、IT 咨询顾问、企业架构分析师动策划、公关与内容经理、文创品牌运营等。
ITC 503	数据库技术	
ITC 505	网络技术	
ITC 507	网络与系统管理	
ITC 586	设计工作室	
BAN 540	应用商业智能	
CS 599	当代技术发展	
CYB 502	应用密码学	
CS 500	数据结构基础	
ITC 520	云计算基础	

商业分析 理学硕士　11个月 | 全日制

专业介绍：本课程适合已获得本科学位并希望进入商业分析领域的人士。该课程侧重于教授高级技术和分析技能，培养学生的定量能力，以更好地适应就业市场或提升现有职业发展。

过去十年，商业分析已从小众应用发展为市值数十亿美元的行业，企业、非营利组织及政府机构纷纷依赖数据分析来优化服务并在市场竞争中保持优势。随着数据驱动决策的需求持续增长，商业分析在提升组织效率、竞争力及市场机遇方面的作用将进一步加强。

本项目课程包含高阶商业分析课程，旨在帮助学生在大数据时代推进商业分析师或数据科学家的职业发展。

商业分析　理学硕士		
专业课程		就业方向
BAN 500	管理者商业基础	毕业生可从事职业包括但不限于： 高级数据分析师、数据科学顾问、数据战略官、数据产品经理、运营优化专家、金融数据分析经理等。
BAN 501	商业分析中的Python应用	
BAN 540	应用商业智能	
BAN 542	商业分析中的描述性分析、可视化与决策建模	
BAN 545	商业分析数据仓库	
BAN 548	营销分析	
BAN 586	实践项目	
FIN 558	金融分析	
ISM 555	项目管理	
BAN 599	当代技术发展	

教育领导力（K12） 教育学硕士　11个月 | 全日制

专业介绍：本项目旨在帮助学生深入了解 K-12 教育体系的基础，并培养适用于 K-12 环境的知识和领导技能。本项目专为希望在学校中承担更积极领导角色的教师而设计，助力他们在教育管理和教学领导方面的专业成长。

教育领导力（K12） 教育学硕士		
专业课程		就业方向
EDL 600	领导技能	毕业生可从事职业包括但不限于： 学校副校长 / 校长、年级组长、课程与教学主任、教育政策顾问、教研负责人、国际学校运营管理者等。
EDL 625	教学督导	
EDL 635	学校财务管理	
EDL 680	硕士研讨会	
EDR 610	研究导论	
EDF 630	教育法基础	
EDL 623	教育的宣传与政治	
EDL 627	教育人事管理	
EDL 650	教育领导力关键议题	
EDL 662	教学规划中的领导力	

教育领导力（高等教育）　11个月 | 全日制

专业介绍：本项目适合希望进入高等教育领域担任教师的人员，或已有相关经验并希望承担更大领导责任的专业人士。本项目同样适用于具有跨学科教学兴趣，并希望获得资格从事教学或领导岗位的学员，为其职业发展提供有力支持。

教育领导力（高等教育） 教育学硕士		
专业课程		就业方向
CCHE 580	高等教育	毕业生可从事职业包括但不限于： 学校副校长 / 校长、年级组长、课程与教学主任、教育政策顾问、教研负责人、国际学校运营管理者等。
CCHE 600	领导技能	
CCHE 620	高等教育中的机会与公平项目	
CCHE 650	高等教育中的社会创业	
CCHE 680	高等教育体系	
CCHE 687	专业发展研讨会	
CCHE 690	研讨会	
EDR 610	研究导论	
CCHE 590	技术素养与领导力	
CCHE 640	课程建设	

入学要求

应用英语（证书课程）	学业背景要求	语言要求
Level 1 Level 2	入学年龄：16岁及以上。	通过 NSTC 英语分级测试：

本科专业	学业背景要求	语言要求
软件工程 沉浸式媒体与游戏 商业分析 工商管理学 艺术文化与管理	入学年龄：18 岁及以上； GCE 'A' Level（最低通过 2 门科目）； 或国际文凭（IB）文凭； 或高中毕业文凭； 或 12 年正式教育或同等学历。	托福 70 及以上； 雅思总分 6.0 及以上； 多邻国 95 及以上； 或通过NAU英语水平测试。

硕士专业	学业背景要求	语言要求
信息技术	入学年龄：20 岁及以上； 本科；要求具有信息技术、计算机科学、计算机工程或相关 STEM 领域的本科学位； 成绩单GPA不低于 3.0（4 分制）； 个人陈述； 两封推荐信。	托福 80 及以上； 雅思总分 6.5 及以上； 多邻国 105 及以上； 或通过NAU英语水平测试。
商业分析	入学年龄：20岁及以上； 本科/专科；相关专业背景优先，无相关专业背景可申请； 成绩单GPA不低于 3.0（4 分制）； 个人陈述。	
教育领导力（K12 方向） 教育领导力（高等教育）	入学年龄：20岁及以上； 本科；相关专业背景优先，无相关专业背景可申请； 成绩单GPA不低于3.0（4 分制）； 个人陈述。	

学期及费用

课 程	入学时间	时长	学费 （不包含消费税）	新国际学生 申请费 （不包含消费税）	总计金额 （不包含消费税）
应用英语（证书课程）	9 月，2 月	4 个月	5,800 新加坡元	550 新加坡元	6,350 新加坡元
本科专业： 软件工程 沉浸式媒体与游戏 商业分析 工商管理学 艺术文化与管理	9 月，2 月	35 个月	54,900 新加坡元	550 新加坡元	55,450 新加坡元
硕士专业： 信息技术 商业分析 教育领导力（K12） 教育领导力（高等教育）	9 月，2 月	11 个月	28,000 新加坡元	550 新加坡元	28,550 新加坡元

*所提供的日期仅供参考，NSTC保留不经事先通知即进行更改的权利。
*以上为2025秋季学期申请时的学费标准，后续学费以官网最新调整为准。

申请流程

NANYANG SCIENCE AND TECHNOLOGY COLLEGE

审核

所有申请均须在课程开始前至少 8 周提交至 NSTC。申请过程中，NSTC 还将审核以下文件：

- 2 张护照型彩色照片 2 passport-sized color photos
- 银行存款证明（如适用）Bank deposit certificate (if applicable)
- 出生公证 Birth certificate notarization
- 经公证的最高学历毕业证和成绩单副本 Notarized copies of the highest degree diploma and transcript
- 填写完整的申请表 eForm 16 和 v36 Completed application form eForm 16 and form v36
- 申请人的职业和收入证明（如适用）Proof of the applicant's occupation and income (if applicable)
- 申请人父母的职业和收入证明（如适用）Proof of the applicant's parents' occupation and income (if applicable)
- 个人简历（如适用）Curriculum vitae (if applicable)
- 个人陈述（如适用）Personal statement (if applicable)
- 护照复印件 A copy of the passport
- 课程申请费 Application fee for the course

学生准证流程

根据新加坡移民与关卡局（ICA）的规定，所有国际学生在新加坡进行全日制学习期间，必须持有有效的学生准证。NSTC 将代表被录取的国际学生提交学生准证申请。由于 NSTC 及其合作大学对申请人实行严格的筛选程序，学生准证的办理通常需时约四周。建议申请者至少在预计开课日期前八到十二周提交入学申请，以确保准时入学。

A. 学生准证准则（国际学生）：

1. 所有学生准证持有人必须确保其持有学生准证的唯一目的是在新加坡接受教育。
2. 若学生准证持有人的护照信息或居住地址发生变更，须在变更后 14 日内通过以下链接通知新加坡移民与关卡局（ICA）：https://www.ica.gov.sg/reside/STP/change-address
3. 所有学生准证持有人须确保出勤率维持在 90% 以上。
4. 学生准证持有人仅可在准证有效期间于新加坡就读。
5. 所有学生准证持有人仅可就读于其学生准证申请中所列明的 NSTC 课程。
6. 学生准证持有者不得从事任何违法犯罪行为。

如违反上述条款，NSTC 有权取消其学生准证，学生须立即离开新加坡。

B. 学生准证状态追踪和沟通

提交申请

- NSTC 代表学生向新加坡移民与关卡局（ICA）提交学生准证申请及所有相关文件。

移民与关卡局批准

- 移民与关卡局将通知 NSTC 以及学生其申请状态。
- 一旦获批，NSTC 将直接或通过学生指定的代理通知学生，并通过电子邮件发送学生准证的 IPA 批准函（即初步批准信）副本。

领取学生准证

- NSTC 将安排并协助学生进行体检（如适用），并从移民与关卡局领取数字学生准证。

学生准证申请与领取流程

NSTC 将协助学生安排体检，从新加坡移民与关卡局（ICA）领取电子学生准证。招生办公室负责跟进学生准证的申请进度。当收到移民与关卡局发出的申请结果后，NSTC 招生办公室将把结果通知相关课程顾问，由其告知学生。对于新入学的国际学生，课程顾问或区域主管将通知其所属的指定代理机构，以便代理及时通知学生。

学生必须确保其在 NSTC 登记的联系方式为最新，并可随时联系到本人。

对于新生及在读的国际学生，NSTC 已委托服务机构协助安排体检和领取学生准证。在报到当天，国际学生将获得关于体检安排及学生准证领取的简要说明，并再次提醒相关的新加坡法律。国际学生在持有学生准证期间不得从事任何形式的有偿或无偿工作，亦不得参加任何公司实习 / 实践项目。报到当天，学生还将被提醒在学习期间须确保准证始终有效，例如留意学生准证或短期准证的到期时间。

对于在读学生，一旦其学生准证续签申请获批，NSTC 的课程管理（PN）团队将向学生说明如何通过移民与关卡局官网上传学生准证表格及（如适用）经验报告的相关条款和步骤。学生将被建议携带 IPA 批准函、护照及护照照片，按预约前往移民与关卡局完成学生准证的正式领取手续。

若续签申请被拒，课程主任将向学生说明可行的替代方案，例如向移民与关卡局提交上诉，或重新申请就读其他课程。

C. 学生准证条款及条件

- 学生须遵守新加坡现行的《移民法》及其附属法令，以及经修订或重新颁布的任何相关法律条款。
- 学生有义务遵守新加坡的法律法规。学生准证到期后，不得继续留在新加坡。若学生准证已被取消，学生须在课程完成或终止后的 4 天内将准证交还给 NSTC。
- 学生不得从事与其学生准证发放目的不符的任何活动。
- 在新加坡，嚼口香糖、晚上 10 点后饮酒、乱穿马路以及在禁烟区吸烟等行为均属违法。违反上述规定通常会受到法定处罚，例如罚款。
- （表格 14）学生须知：若移民与关卡局（ICA）官员认为学生本人或其家庭成员违反上述任何条款，或被视为不受欢迎或被禁止入境人员，学院将有权取消其入境许可，学生及其家庭成员须在许可被取消后的 24 小时内离开新加坡。

注：更多详细信息请参阅新加坡移民与关卡局官网：https://www.ica.gov.sg

EduTrust

NSTC 已获得 EduTrust 认证。按照新加坡精深技能发展局私立教育理事会（SSG）的要求，该认证实施了强制要求，包括学费保护计划（FPS）以及使用标准私立教育机构（PEI）学生合同。

NSTC 学费保障计划

根据新加坡的学费保障计划（Fee Protection Scheme，简称 FPS），NSTC 已与由新加坡精深技能发展局（SSG）指定的保险公司 Lonpac Insurance Bhd 签订保险安排，确保学生所支付给 NSTC 的学费受到保障。若私立教育机构（PEI）因破产或因监管要求而无法继续运营，该保障计划将为学生已支付的学费提供赔付。此外，如果私立教育机构未能根据新加坡法院的判决支付罚款或退还学费给学生，学费保障计划也将提供相应的保障。所有在寻求 EduTrust 认证的私立教育机构就读的本地和国际学生，均必须参与该保障计划。此计划适用于所有为期超过 1 个月或总学时超过 50 小时的课程。

NSTC 医疗保险

NSTC 为所有持有国际学生准证的学生安排医疗保险。该医疗保险涵盖住院、门诊及相关治疗，保障期限为整个课程期间。NSTC 已指定友邦保险（新加坡）有限公司（AIA Singapore Private Limited）为本校的医疗保险服务提供商。

标准学生合同

依据 SSG 强制要求：所有本地及国际学生在接受 NSTC 在招生过程中发出的录取之后，均须与 NSTC 签订学生合同。

终止和退款政策

由于课程无法如期开课而产生的退款

1. 当以下任一情况发生时，NSTC 应在得知事件后的三（3）个工作日内书面通知学生（每一事件称为“退款事件”）：

（a）无法在课程开始日期开始提供课程；

（b）无法在课程完成日期之前完成课程；

（c）在课程完成日期之前终止课程；

（d）学生未达到课程入学或注册要求；

（e）ICA（新加坡移民与关卡局）拒绝学生的学生通行证申请。

2. 如果发生条款 1（a）至 1（c）中的任何退款事件：

（a）NSTC 应尽合理努力为学生安排替代学习安排，并应在通知签约方退款事件后的十（10）个工作日内书面向签约方提出替代学习安排；

（b）如果签约方接受该替代学习安排，NSTC 应在新的书面合同生效时自动终止本合同；

（c）如果 NSTC 未在条款 2（a）规定的时间内向合同方提出替代学习安排，或签约方未接受替代学习安排，签约方可通过书面通知 NSTC 立即终止本合同。

3. 如果发生条款 1（d）至 1（e）中的任何退款事件，NSTC 应通过书面通知签约方立即终止本合同。

4. 如果根据条款 2（b）与条款 1（a）终止合同，NSTC 应在终止后的七（7）个工作日内退还签约方支付的所有课程费用和杂项费用。

5. 如果根据条款 2（b）与条款 1（b）或条款 1（c）终止合同，NSTC 应根据未完成的课程部分或课程持续时间（以较高者为准），在终止后的七（7）个工作日内退还签约方的课程费用和杂项费用。

6. 如果根据条款 3 或条款 2（c）与条款 1（a）终止合同，NSTC 应在终止后的七（7）个工作日内退还签约方支付的所有课程费用和杂项费用。

7. 如果根据条款 2（c）与条款 1（b）或条款 1（c）终止合同，NSTC 应根据未完成的课程部分或课程持续时间（以较高者为准），在终止后的七（7）个工作日内退还签约方的课程费用和杂项费用。

8. 冷静期内的退款：

尽管本合同中可能存在其他条款规定，签约方可在冷静期十（10）个自然日内任何时间无条件终止合同，并通过书面通知 NSTC。NSTC 应在收到书面通知后的七（7）个工作日内退还所有支付的课程费用和杂项费用。

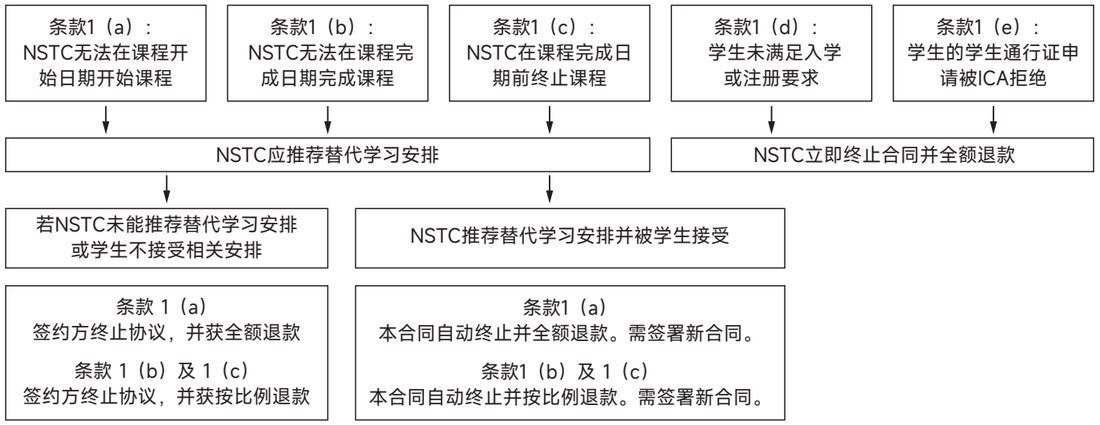
9. 冷静期外的退款：

在不影响条款 1 至 9 的情况下，签约方可在课程完成日期之前的任何时间通过书面通知 NSTC 终止合同。NSTC 应在收到通知后的七（7）个工作日内，根据附表 A 的规定退还签约方相应的金额（如有）。

退款表格

退款比例	退学通知接收时间	退款比例	退学通知接收时间
[100%]	课程开始日期前超过30个工作日	[50%]	课程开始日期后不超过7个工作日
[70%]	课程开始日期前30个工作日或以内	[0%]	课程开始日期后超过7个工作日

退款事件



附表 A

付款方式

1. 费用可以用现金、支票（新加坡银行）、或电汇支付。
2. 若通过支票支付，收款人应为 Nanyang Science and Technology College Pte Ltd。
3. 若通过电汇支付，可参考如下银行账户信息。

银行名称：	DBS Bank Ltd
银行地址：	12 Marina Boulevard, DBS Asia Central, Marina Bay Financial Centre Tower 3, Singapore 018982
收款方：	Nanyang Science and Technology College Pte Ltd
账号 /Swift Code:	003-901857-6 / DBSSSGSG

NANYANG
SCIENCE AND TECHNOLOGY COLLEGE

2025 International Student Prospectus (Tertiary)

NANYANG
SCIENCE AND TECHNOLOGY COLLEGE

Nanyang
Science and Technology College

email: admission@nstc.edu.sg
web : www.nstc.edu.sg

All information is accurate as at the June 2025. NSTC
Singapore reserves the right to revise any course-related content without prior notice.
PEI Registration Number: 200500033G
Registration Validity: 22 August 2023 to 21 August 2027

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Nanyang Science and Technology College | 2025

A Word from the Chairman

NANYANG
SCIENCE AND TECHNOLOGY COLLEGE

Dr. LIU Jun
Chairman
Board of Trustees

Dear Future Students:

As a private education institution based in Singapore, Nanyang Science and Technology College (NSTC) blends Eastern and Western approaches to knowledge, aligned with its mission: "Global Vision & Innovation Driven." NSTC adopts an interactive, learner-centered approach inspired by modern Western education models, fostering comfort, engagement, and active participation. While integrating Asian perspectives and international insights. This unique fusion prepares learners to excel in cross-cultural collaboration and thrive in an era of rapid technological transformation.

Having experienced the pursuit of critical thinking and a pioneering spirit in American higher education—and recognizing Singapore's unique strengths as a global hub—I encourage you to not only master advanced knowledge and skills, but to also embrace diversity, think globally, and innovate boldly.

At NSTC, our mission is to bridge theory and practice, East and West, and help you transform potential into purposeful action—to make a meaningful impact in a rapidly changing world. True success comes to those bold enough to break boundaries and shape their own path. May your journey at NSTC be the start of something extraordinary.

Chairman's Profile

Professor Liu Jun is currently serving as the President of the City University of Macau. He previously held the position of Vice President at Stony Brook University in New York, Georgia State University, and the University of Arizona in the United States. He is also the Chair of the International Research Foundation for English Language Education (TIRF), Vice President of the World Chinese Language Teaching Association, and a board member of the American Association of International Education Administrators (AIEA).

Professor Liu is a world-renowned expert in applied linguistics and intercultural communication, with over 40 years of experience in English language teaching. In 2006, he was elected President of TESOL International Association—the first non-native English speaker to hold this position since the or ganization's founding. In 2016, he received TESOL's highest honor: the TESOL Lifetime Achievement Award. Professor Liu earned his Ph.D. from the Foreign and Second Language Education Program by The Ohio State University in 1996.

His research interests include educational philosophy and pedagogical innovation, the influence of sociocultural factors on language instruction, education policy development, and intercultural communication. He has published more than 20 academic monographs and over 100 scholarly papers. He also led the development of the Standards for Teachers of Chinese to Speakers of Other Languages, commissioned by China's Hanban (Office of Chinese Language Council International), and authored two best-selling books: Chinese Children Learn English and Online English Teachers' Handbook.

Nanyang
Science and Technology College

College Overview

Nanyang Science and Technology College (NSTC) is a private education institution based in Singapore.

NSTC is committed to developing global-facing education programs, drawing inspiration from international best practices, particularly from the U.S. higher education system. Based in Singapore, the college focuses on disciplines such as science, engineering, business, and liberal arts, with the goal of preparing graduates to thrive in cross-cultural environments and contribute to fast-evolving global industries.

The college currently offers five undergraduate and three master's programs in collaboration with Northern Arizona University (NAU), marking a meaningful step in U.S.-Singapore higher education cooperation. This partnership brings internationally recognized curricula and academic standards into the Singapore context, broadening opportunities for globally minded students.

Many private universities in Singapore focus on business and liberal arts programs, often in collaboration with institutions from the UK or Australia. NSTC adopts a different approach by prioritising science and engineering disciplines and developing partnerships with U.S.universities. This direction reflects NSTC's aim to bring Western-style academic models and global innovation into the region's educational landscape.

NANYANG
SCIENCE AND TECHNOLOGY COLLEGE

Studying in Singapore

Safe and Culturally Rich Destination

Singapore is one of the safest countries in the world, known for its low crime rate, advanced infrastructure, and efficient public transport network. As of June 2024, ethnic Chinese represents the majority of residents followed by other ethnic communities like Malays, Indians and multiple international communities reinforcing Singapore's role as a cultural and economic hub for international exchange. Providing more than world-class education, NSTC is committed to creating a study abroad experience that students remember for a lifetime. Here, every day is a journey of discovery, and every corner holds opportunities for growth.

Globally Connected, Academically Empowered

Singapore's education system is globally connected, with its universities collaborating with leading institutions worldwide. Students benefit from international exchange programs, research networks, and dual-degree opportunities.

Friendly and Efficient Visa Process

Applying for a student visa to Singapore can be completed online, with approvals typically taking 4 weeks. NSTC will provide step-by-step guidance throughout the application to ensure a smooth entry and timely enrolment. Parents from visa-exempt countries can visit Singapore without a visa for short stays. Those from countries requiring a visa must obtain one prior to travel. A Long-Term Visit Pass is required for extended periods of stay in Singapore.

Convenient Travel and Cultural Affinity

Singapore offers international students both easy access and a welcoming, multicultural environment. With direct flights across the region and similar time zones, students enjoy smooth travel and can stay closely connected with family.

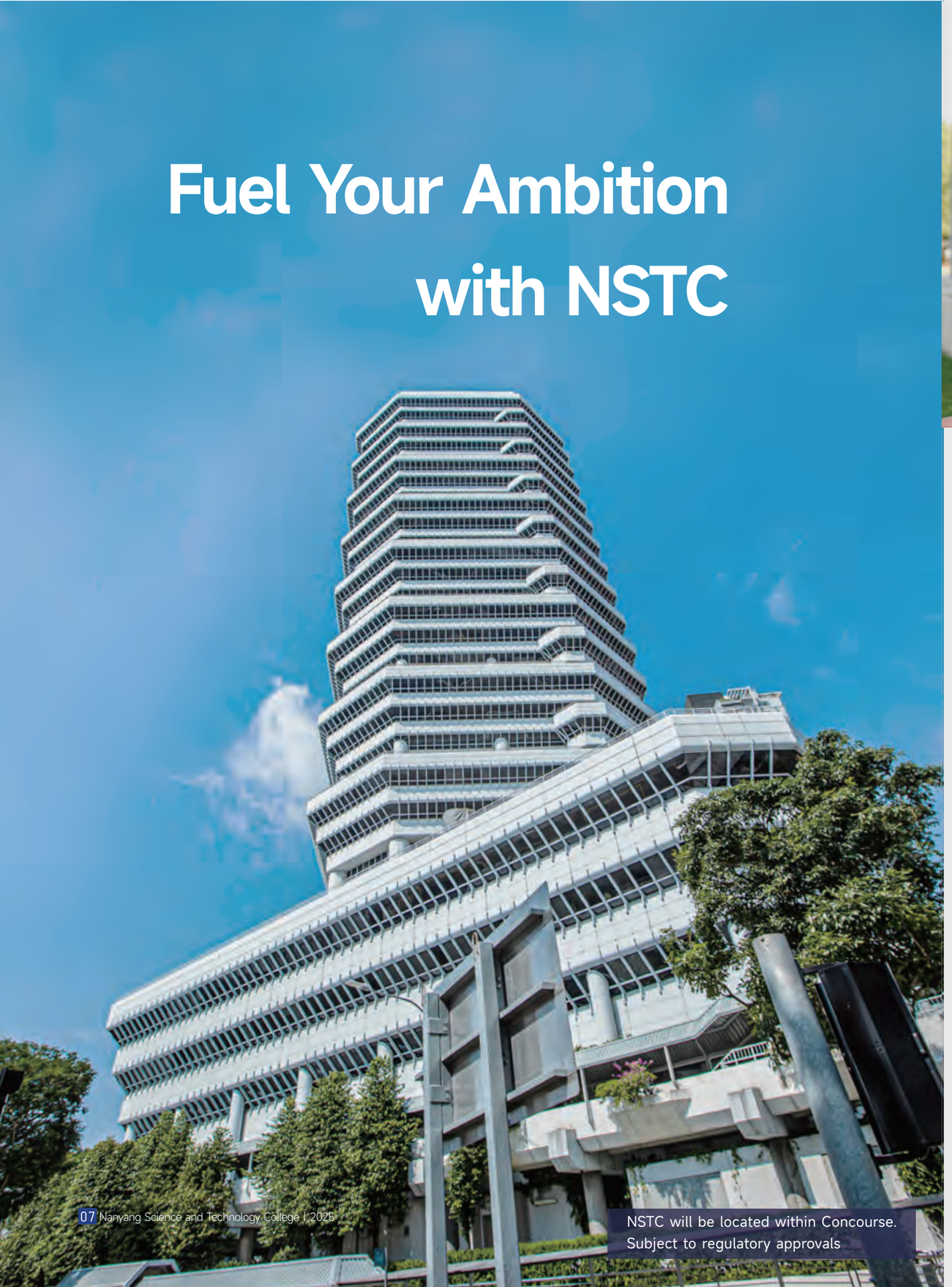
As a culturally diverse society, Singapore embraces traditions from many communities, creating a safe and inclusive environment where students feel at home. Public celebrations, familiar customs, and a shared respect for diversity make it easier for international students to settle in and thrive—both personally and academically.

In Singapore, students benefit from the convenience of travel and the comfort of cultural familiarity, all within a globally connected education system.

Where Ambition Meets Opportunity

As a leading center for finance, technology, trade, and education in Asia, Singapore is home to many multinational company headquarters and regional offices. With talent-friendly policies and strong global connections, Singapore offers potential career opportunities both locally and abroad. While the job market is competitive, students can enhance their prospects through industry exposure, and networking opportunities during their studies.

Fuel Your Ambition with NSTC



NSTC will be located within Concourse.
Subject to regulatory approvals

Academic Excellence

At NSTC, more than 50% of undergraduate courses are taught by faculty from the United States, and all postgraduate (master's) courses are delivered by U.S.-based professors. NSTC is a registered Private Education Institution (PEI) in Singapore and holds a 4-year EduTrust certification awarded by SkillsFuture Singapore (SSG).

Interactive Language Learning

The curriculum at the Singapore campus is fully aligned with that of NAU's main campus in the United States, ensuring consistent academic standards. Students may choose to study at the U.S. campus for any semester.

Accelerated Program

The Undergraduate program takes 35 months to complete (equivalent to 3 years and 11 months), while Graduate program takes 11 months. Convert your ambition into action through a fast-tracked program.

Careers Transcending Borders

NAU offers industry-aligned courses that equip graduates with practical skills and global perspectives, enhancing their competitiveness in the international job market.

US-Synced, World-Class Learning

All degrees earned at the Singapore campus are officially conferred by Northern Arizona University (NAU) in the United States.

Affordable High-Quality Education

Undergraduate tuition is SGD 18,300# per year, and master's tuition is SGD 28,000#. Outstanding students may be awarded scholarships.

Exclusive of GST and other administrative fees

University Partner

Northern Arizona University

University Overview

- Northern Arizona University (NAU), was established in September 1899. Today, NAU offers over 130 undergraduate and graduate programs across various disciplines, including arts, sciences, business, engineering, education, and health.
- As of 2024, there are approximately 4,000 tertiary institutions in the United States. NAU's online bachelor's programs were ranked #51 out of 350 nationally, placing them in the top 20% according to the 2025 U.S. News & World Report rankings.
- Washington Monthly listed NAU secured the #155 spot among national universities, emphasizing its contributions to public service, research, and social mobility. As of Fall 2024, NAU's total enrolment stands at 28,468 students, comprising 22,991 undergraduates, and 5,477 graduate students. Among these, there are 1,141 international students, representing approximately 4% of the student body.
- NAU comprises eight academic colleges, they encompass a wide range of disciplines, including engineering, business, arts, sciences, social sciences, education, health, and more.

NANYANG
SCIENCE AND TECHNOLOGY COLLEGE

#100
One of America's Best Value Universities
Source: Kiplinger' s Personal Finance Magazine

#4.4%
Among the Top U.S. Value Universities
Source: Center for World University Rankings (CWUR)

Top 15
Among the 15 Universities with the Highest Student Satisfaction
Source: Entrepreneur Magazine

R1 Classification
Top-Tier Research University
Source: Carnegie Classification of Institutions of Higher Education

ABET Accreditation
Accredited by the Accreditation Board for Engineering and Technology (ABET)

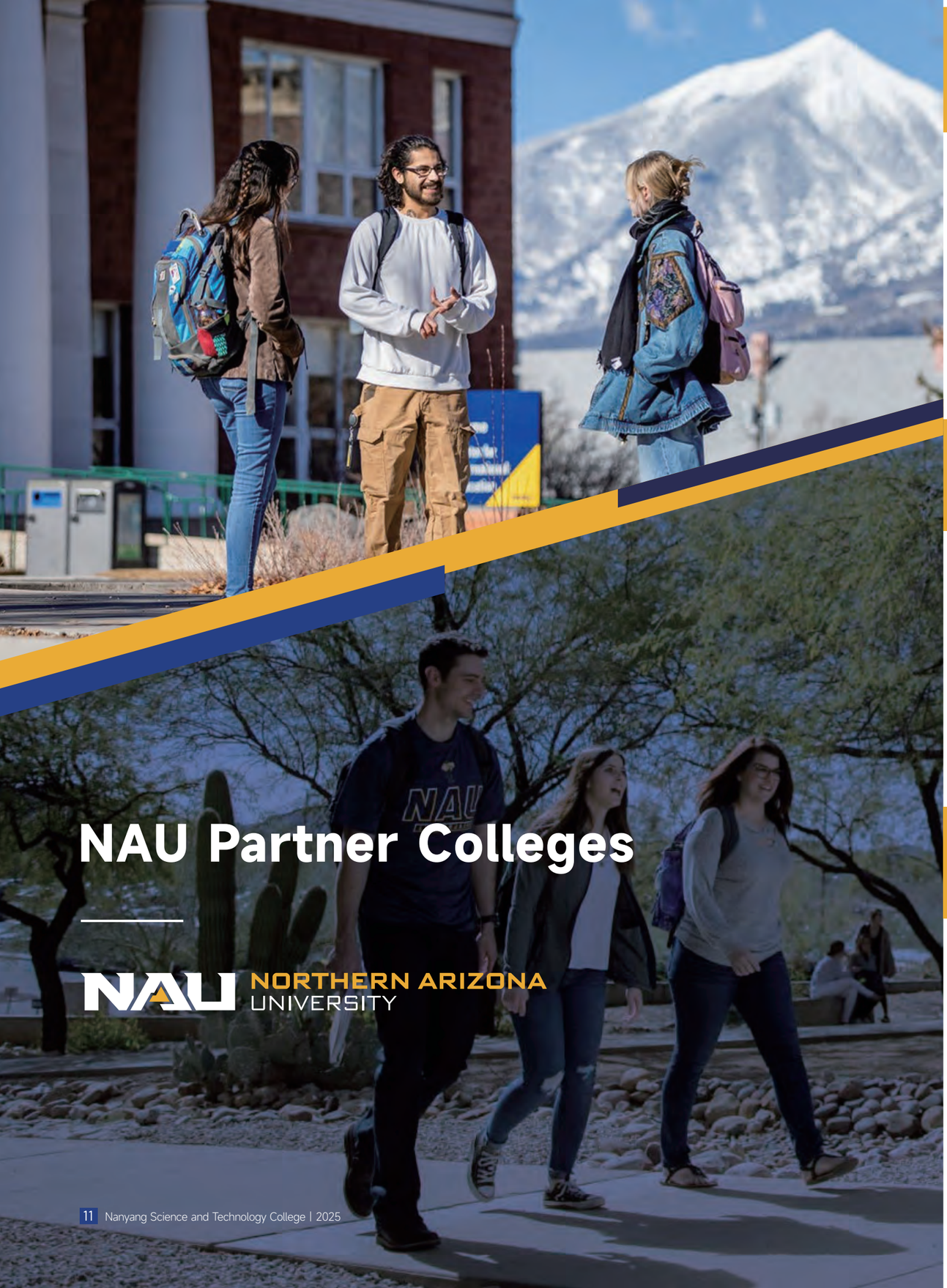
AACSB Accreditation
Accredited by Association to Advance Collegiate Schools of Business
Top 6% Elite Business School Globally

HLC Accreditation
Accredited by the Higher Learning Commission (HLC)

CAEP Accreditation
Accredited by Council for the Accreditation of Educator Preparation (CAEP)

* R1 classification is the highest tier for research universities in the U.S., indicating strong academic resources and research output. To qualify, a university must meet two key benchmarks: an annual research expenditure of at least USD 50 million and award 70 or more doctoral degrees per year. NAU consistently meets and exceeds these criteria, receiving significant federal support to drive long-term growth.

NAU NORTHERN ARIZONA UNIVERSITY



NAU Partner Colleges

NAU NORTHERN ARIZONA UNIVERSITY

The W.A. Franke College of Business

- The W.A. Franke College of Business (FCB) at NAU is accredited by AACSB International (Association to Advance Collegiate Schools of Business), a specialized accreditation body for business schools and programs worldwide.
- In April 2010, Entrepreneur magazine with The Princeton Review, recognized W.A FCB's MBA program as one of the top 15 graduate schools nationwide based on student evaluation.
- The W.A. FCB's MBA program also received significant recognition and provided students opportunities to engage with prominent figures in the business world, namely Warren Buffett and tours of Berkshire Hathaway companies.

AACSB

Steve Sanghi College of Engineering

- The Steve Sanghi College of Engineering at Northern Arizona University is accredited by the Accreditation Board for Engineering and Technology (ABET), ensuring its programs meet high standards of quality and rigor.
- The college has received recognition for its faculty's contributions to research, with several professors included in Stanford University's global list of top-cited scientists. The Steve Sanghi College continues to grow in reputation and impact within the field of engineering education.

ABET Computing & Engineering Accreditation Commissions

College of Education

- NAU's COE is accredited by the Council for the Accreditation of Educator Preparation (CAEP), a national mark of excellence in educator training.
- Selected programs are recognized by Educational Leadership Constituent Council (ELCC), reflecting strong alignment with leadership and professional standards.
- All licensure-related programs are approved by Arizona State Board of Education, ensuring compliance with the highest standards for educator certification.

CAEP Council for the Accreditation of Educator Preparation

Think Big Breathe Deep: Bill Gates to NAU Graduates

NAU NORTHERN ARIZONA UNIVERSITY

NANYANG SCIENCE AND TECHNOLOGY COLLEGE

Bill Gates was awarded an honorary doctorate by NAU and delivered a commencement address on 13 May 2023, where he shared five key life lessons with the NAU graduating class. These insights were drawn from his personal experiences and the wisdom he wished he had received at his own graduation:

1. Your life isn't a one-act play
2. You are never too smart to be confused
3. Gravitate toward work that solves an important problem
4. Don't underestimate the power of friendship
5. You are not a slacker if you cut yourself some slack

Institutional Certifications

ERF Certification

NSTC is registered under Singapore's Enhanced Registration Framework (ERF), administered by SkillsFuture Singapore—a statutory board under the Ministry of Education. The current registration is valid from 22 August 2023 to 21 August 2027, in accordance with the Private Education Act (2009).

PEI Registration: 200500033G

4 Year EduTrust Certification

NSTC is accredited under the EduTrust certification scheme administered by SkillsFuture Singapore. This certification recognizes private education institutions in Singapore that maintain high academic standards and provide quality student support services—including those offering full-time academic degree programs.

EduTrust Cert No: EDU-2-2146

Cert No: EDU-2-2146
Validity: 03/02/2022-02/02/2026

SkillsFuture Singapore

The EduTrust Certification Scheme (EduTrust) is a quality assurance scheme administered and governed by SkillsFuture Singapore (SSG) for Private Education Institutions (PEIs) in Singapore. The SSG functions independently as the regulatory authority of the private education industry in Singapore and is responsible for all decisions under the EduTrust Certification Scheme. SSG aims to raise the standards of the industry to ensure PEIs provide a higher standard of educational services.

Distinguished Faculty Members

NSTC's international faculty team combines academic depth with industry insight, ensuring teaching standards align with that of the main campus in the United States.

—— Experts | Mentors ——

Alexandra A Carpino

Associate Dean, College of Arts and Letters Professor, Comparative Cultural Studies
College of Arts and Letters Also associated with Department of Comparative Cultural Studies

Academic Background

B.A. Classical and Near Eastern Archaeology Bryn Mawr College
M.A. Art History Ph.D. Art History, University of Iowa

Research Profile

Etruscan art and archaeology; Etruscan engraved bronze mirrors; women in antiquity.
Author and editor of scholarly books and articles on Etruscan civilization, podcast co-creator with Martin Springer Institute.

William J Crawford

Academic Director PIE, English Professor, English Department of English
Also associated with Program for Intensive English College of Arts and Letters

Academic Background

Ph.D. English Language and Linguistics, University of Wisconsin Madison

Research Profile

Business analytics education, particularly exploring factors that influence student learning outcomes, satisfaction, and career intentions.

Co-authored several peer-reviewed publications examining elements such as self-efficacy. teaching presence, cognitive gains, and course structure effectiveness in business analytics courses.

Gavin Zhang

Chair, Information Systems, Management, and Marketing
Professor, W A Franke College of Business

Academic Background

Ph.D. Management Information Systems, University of Arizona

Research Profile

Business analytics education, particularly exploring factors that influence student learning outcomes, satisfaction, and career intentions.

Co-authored several peer-reviewed publications examining elements such as self-efficacy, teaching presence, cognitive gains, and course structure effectiveness in business analytics courses.

Mandy Dang

Professor Department of Management, Marketing, and Information Systems Management

Academic Background

Ph.D. Management Information Systems, University of Arizona

Research Profile

Implementation and Adoption of Information Technology;
Knowledge-Based Systems and Knowledge Management; Human Cognition and Decision Making; Decision Support Systems and Business Intelligence; Human Computer Interaction.

Howard Qi

Professor Department of Economics, Finance, and Accounting

Academic Background

B.S. Nuclear Physics and Technology Nanjing University
M.Sc. Physics University of Massachusetts at Amherst
Ph.D. Finance Syracuse University.

Research Profile

Corporate finance, asset pricing, risk management, digital economy.

Eck Doerry

Professor School of Informatics, Computing, and Cyber Systems
Also associated with Steve Sanghi College of Engineering

Academic Background

B.S. Mathematics Northern Arizona University

Research Profile

Focuses on Human-Computer Interaction, collaborative systems, and serious games, applying user-centered and research-through-design methods to address challenges in public health, environmental modeling, and digital communication.

Authored over 20 peer-reviewed publications and contributed to interdisciplinary research in mHealth, chatbot UX, urban flooding, and infectious disease modeling.

Jared Duval

Assistant Professor School of Informatics, Computing, and Cyber Systems
Part-Time Faculty Center for International Education (CIE)
Also associated with Steve Sanghi College of Engineering.

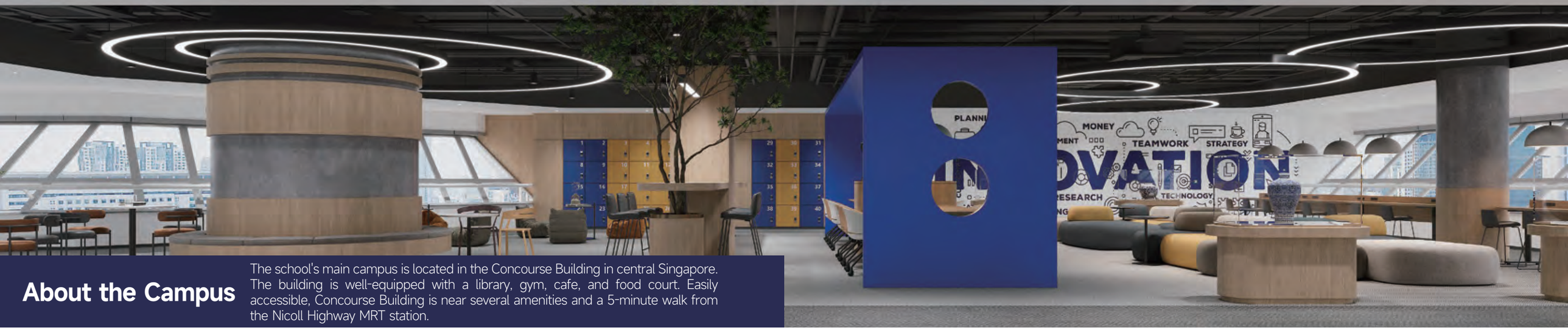
Academic Background

B.S. Computer Science and Information Technology
Western New England University
Ph.D. Computational Media, University of California Santa Cruz.

Research Profile

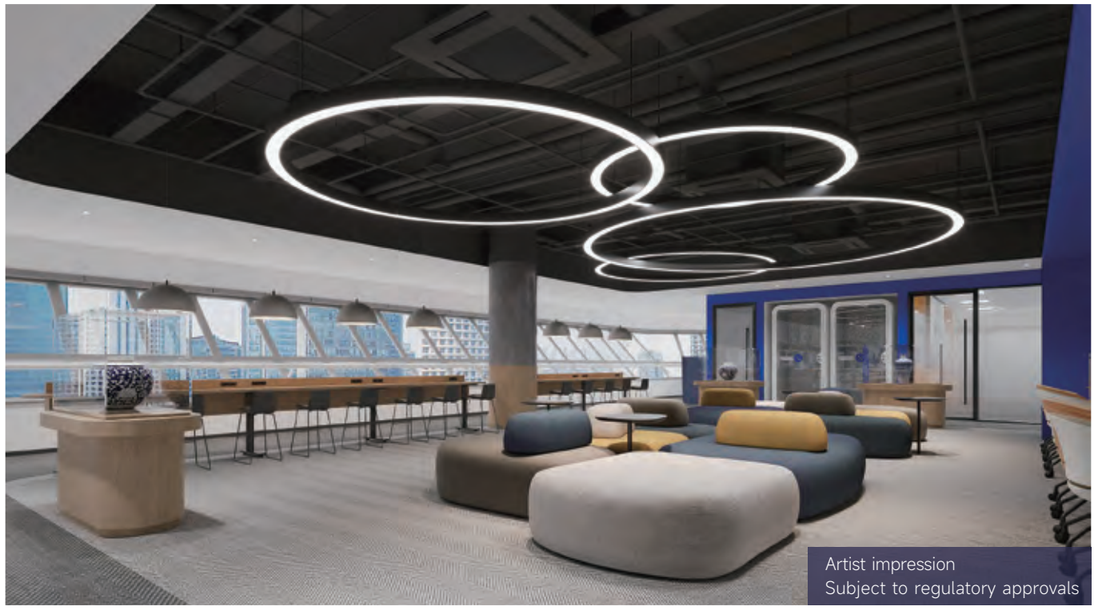
Adopts a research-through-design approach to explore intersections between Human-Computer Interaction, games and play, and minority health.

Author of over 20 peer-reviewed publications and developer of three serious games focused on improving health outcomes.



About the Campus

The school's main campus is located in the Concourse Building in central Singapore. The building is well-equipped with a library, gym, cafe, and food court. Easily accessible, Concourse Building is near several amenities and a 5-minute walk from the Nicoll Highway MRT station.



Artist impression
Subject to regulatory approvals

Nearby Amenities

Prime Central Location in Singapore
The campus is housed in centrally located The Concourse tower, a 5 minute walk to Nicoll Highway MRT station.
Proximity to Iconic Landmarks
Students are within walking or short distances to major attractions and heritage landmarks, enriching students' experience in culture and leisure.
High-End and Inspiring Environment
The Concourse's landmark status and business-class setting foster a focused, high-achieving academic atmosphere.
Easy Access to Nature & Waterfront Spaces
The campus is close to Marina Barrage, and Gardens by the Bay, giving students access to nature, recreation, and outdoor relaxation.
Integrated Amenities for Everyday Ease
The Concourse houses a gym, food court, Starbucks Cafe, and library—providing added convenience for students' study and daily needs.

Subject to regulatory approvals

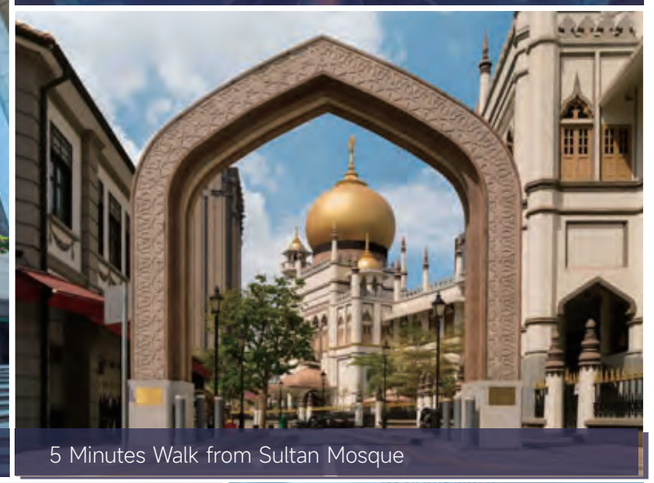
2 MRT Stops from ArtScience Museum

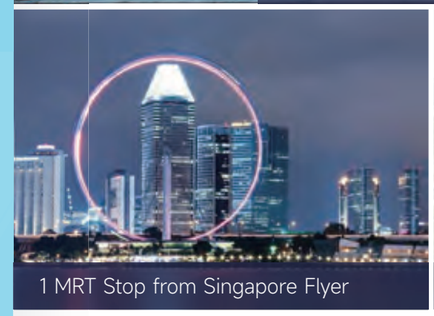
2 MRT Stops from Marina Bay Sands

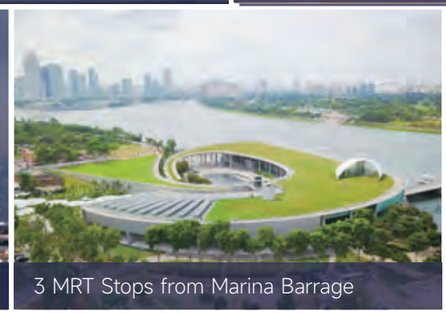
1 MRT Stop from National Stadium

NSTC @ The Concourse

5 Minutes Walk from Fountain of Wealth

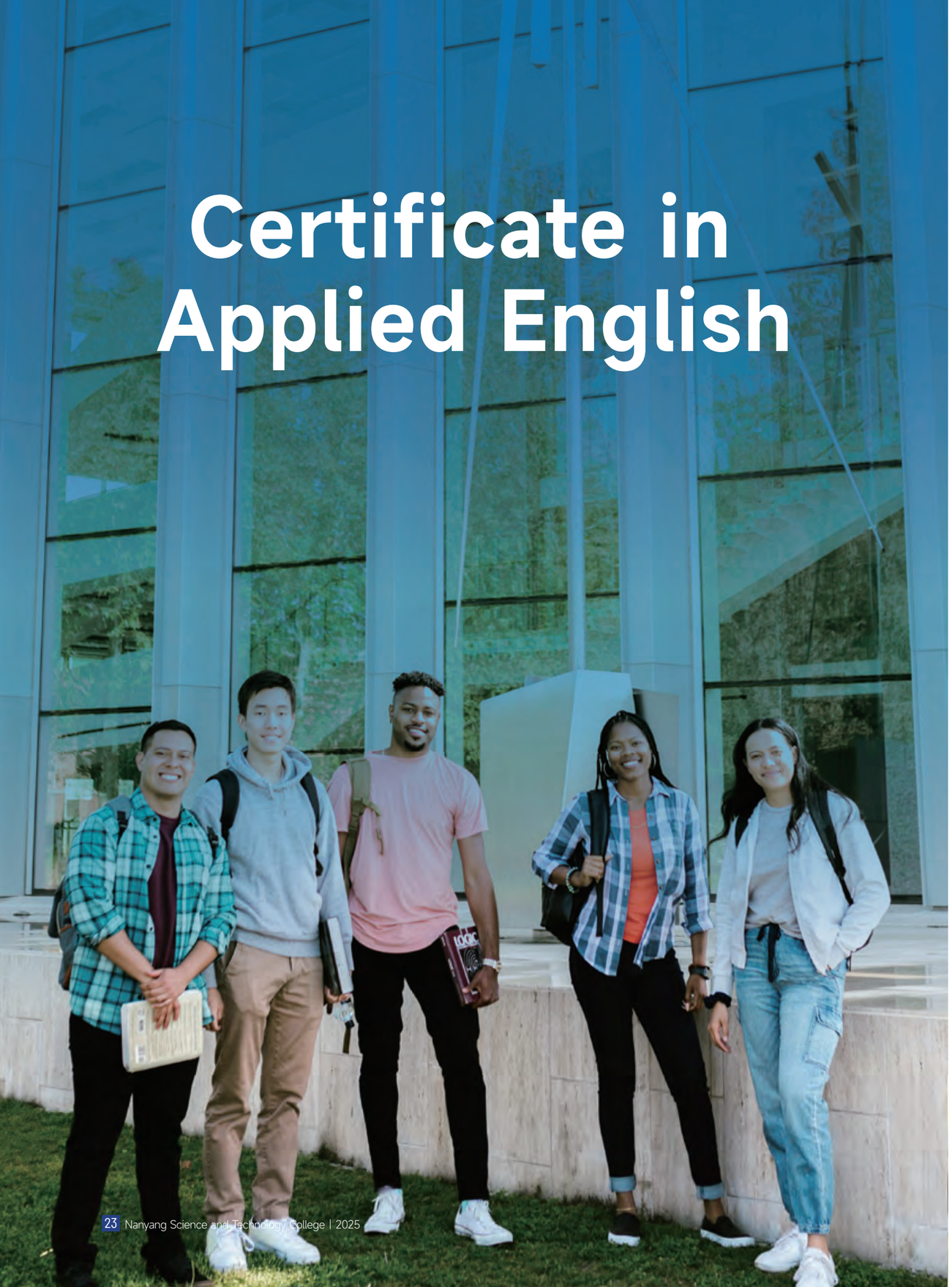

5 Minutes Walk from Sultan Mosque


1 MRT Stop from Singapore Flyer


3 MRT Stops from Marina Barrage

2 MRT Stops from Gardens By The Bay

Certificate in Applied English



Certificate in Applied English

4 months | Full-time

Course Description: The Applied English Certificate Program is designed to help students improve their English language proficiency and practical communication skills to meet the demands of academic, workplace, and international communication. By focusing on practical application, the program equips students to participate actively in academic settings, collaborate effectively in professional environments, and communicate confidently across cultures.

This course has two levels, with each level taught in a focused setting. All students must complete both levels.

Level	Explanation
1	Newly admitted students will be segregated into classes for customised group tutoring, with levels focusing on improving basic language skills such as reading, writing, listening, and speaking; laying a solid foundation for subsequent learning.
2	This in-depth course focuses on vocabulary and grammar skills required for English majors, combining comprehensive training in listening, speaking, reading, and writing to comprehensively improve students' language proficiency.Students will be tutored by American university professors daily for two hours to help them transition to future professional English courses.

Learning Module

Module Name	Learning Objectives
ENG100 Reading and Writing	Students will be introduced to reading and comprehending English text; identifying core and supporting ideas. They will also learn techniques of constructing sentences for readability and flow.
ENG101 Listening and Speaking	Differentiate English in both professional and everyday contexts. Actively participate in discussions, express opinions clearly, and deliver presentations effectively.
ENG102 Grammar and Vocabulary	Master essential grammar structures: such as tenses, clauses, conditionals, voice, and reported speech. Build vocabulary across both general and specialised topics in business, media, academia, and social settings. Refine word choice and express ideas clearly in speech and writing.
ENG103 Target Language Skills	Acquire discipline-specific vocabulary and language functions. Develop communication skills necessary for future academic or professional contexts.

Undergraduate

Software Engineering, Bachelor of Science

Immersive Media and Games, Bachelor of Science

Business Analytics, Bachelor of Science

Business Administration, Management, Bachelor of Science

Arts and Cultural Management, Bachelor of Science

Software Engineering, Bachelor of Science

35 months | Full-time

Specialty Introduction: Students in the BSSE will be provided with skills in software engineering processes, including requirements analysis, software design and architecture, software testing, multiple programming languages and libraries, cloud computing technologies, project management, and foundational areas such as data structures and algorithmic complexity. BSSE will permit students to specialize in other application areas, including human-computer interaction, socio-technical computing, computer networks, high-performance computing, and cybersecurity. A capstone project will allow students to exercise the full breadth of their skillset by working with clients on real-world projects.

Software Engineering, Bachelor of Science		
Core Courses		Career Opportunities
CS 126	Computer Science I	Graduates will be well-prepared for a wide range of professional roles in the technology sector. Potential career paths include, but are not limited to: Software Engineer, Systems Architect, Quality Assurance Engineer, DevOps Engineer, Front-End or Back-End Developer, Application Developer (Web/Mobile), and Technical Support Engineer. These roles are in demand across industries such as software and IT services, e-commerce, finance, and fast-growing fields like artificial intelligence, cloud computing, and cybersecurity.
CS 249	Data Structures	
MAT 226	Discrete Mathematics	
CS 386	Software Engineering	
CS 440	Software Architecture	
SE 450	Software Testing	
SE 460	Project Management	
SE 476	Requirements Engineering	
CS 480	Operating Systems	
CS 421	Algorithms	
CS 136	Computer Science II	

Immersive Media and Games, Bachelor of Science

35 months | Full-time

Specialty Introduction: The Immersive Media and Games program builds on a foundation in art, programming, and media production. Integrating coursework from Computer Science, Art, and Visual Communications, the program offers specialized training in computer graphics, animation, digital content creation, modern game engines, and game development workflows.

Immersive Media and Games, Bachelor of Science		
Core Courses		Career Opportunities
IMG 186	The History and Theory of Games	Graduates will be equipped for careers across the interactive media and gaming industries. Potential career paths include, but are not limited to: Game Designer, 3D Modeler, Interaction Designer, VR/AR Developer, User Experience (UX) Designer, Visual Effects (VFX) Artist, and Multimedia Producer. These roles are applicable across sectors such as digital entertainment, game development, immersive media, film and animation, and user experience design.
IMG 386	Immersive Media Studio	
IMG 411	Real Time Rendering	
IMG 420	2D Game Engines	
IMG 405	Games User Research	
IMG 476	Requirements Engineering	
IMG 486C	Capstone Experience	
CS 126	Computer Science I	
IMG 421	3D Game Engines	
CS 136	Computer Science II	

Business Analytics, Bachelor of Science 35 months | Full-time

Specialty Introduction: The Bachelor of Science in Business Analytics major will cover the essential business concepts and skills to enable students to understand business strategies, objectives, and operations. It will provide students with in-depth knowledge and technical skills on how to collect, process, analyze, visualize, and make sense of large amounts of business data for better decision-making for a wide variety of organizations and industries. In addition to these skills, students will be able to formulate important insights from data analysis.

Business Analytics, Bachelor of Science		
Core Courses		Career Opportunities
ECO 284	Principles of Economics: Micro	Graduates will be well-prepared for a range of data-driven roles across industries. Potential career paths include, but not limited to: Data Analyst, Business Data Consultant, Business Intelligence (BI) Analyst, Market Research Analyst, Operations Analyst, Product Analyst, and Data Product Manager. These roles are in high demand across sectors such as finance, marketing, technology, e-commerce, and consulting.
ISM 220	Programming Principles	
ISM 310	Database Analysis, Modeling, and Design	
ISM 360	Management Information Systems	
BAN 440	Applied Business Intelligence	
BAN 442	Descriptive Analytics, Visualization and Decision Modeling for Business Analytics	
BAN 445	Data Warehousing for Business Analytics	
BAN 450	Data and Text Mining for Business Analytics	
BAN 448	Marketing Analytics	
ACC 255	Financial Accounting for Business	
MGT 301	Principles of Operations Management	
ECO 285	Principles of Economics: Macro	
ACC 256	Managerial Accounting for Business	

Business Administration, Management , Bachelor of Science 35 months | Full-time

Specialty Introduction: The Management undergraduate program equips students with essential skills in analysis, strategic planning, accounting, budgeting, leadership, and other core areas needed to effectively manage organizations and drive business success.

Business administration management		
Core Courses		Career Opportunities
ACC 255/256	Financial/Managerial Accounting for Business	Graduates will be equipped with versatile management skills applicable across various industries. Potential career paths include, but are not limited to: Project Manager, Operations Supervisor, Business Management Consultant, Human Resources Manager, Administrative Manager, Marketing Manager, and Entrepreneur/Startup Founder. These roles are relevant in corporate, governmental, and nonprofit sectors, as well as in entrepreneurial ventures.
ECO 284/285	Principles of Economics: Micro/Macro	
MGT 300	Managing, Organizing and Leading	
MGT 301	Principles of Operations Management	
MGT 350W	Business Communication	
MGT 375	Organizational Behavior	
MGT 405	International Management	
MGT 409	Organizational Power and Politics	
MGT 465	Entrepreneurial Thinking	
MGT 490C	Strategic Management	
ISM 360	Management Information Systems	

Arts and Cultural Management, Bachelor of Science 35 months | Full-time

Specialty Introduction: Arts and Cultural Management (ACM) program trains students in cultural management, arts administration, leadership, arts and cultural heritage management, and entrepreneurship. ACM prepares students to enter the field with the management skills required to sustain the mission and vision of organizations whose primary purpose is the delivery, presentation, and preservation of arts and culture. ACM undergraduate degrees ensure students have familiarity in the practice and history of the arts and have the business skills needed to operate in entrepreneurial, data-driven environments in both not-for-profit and for-profit arts sectors.

Arts and Cultural Management, Bachelor of Science		
Core Courses		Career Opportunities
ACM 210	Introduction to Arts and Cultural Management	Graduates will be equipped for a wide range of roles in the arts, culture, and creative industries. Potential career paths include, but are not limited to: Cultural Project Planner, Exhibition Manager, Museum and Gallery Operations Specialist, Arts Administration Officer, Event and Performance Planner, Public Relations and Content Manager, and Cultural Brand Manager. These roles span institutions such as museums, galleries, performing arts organizations, cultural foundations, and creative enterprises.
ACM 310	Marketing and Management of Arts and Cultural Enterprises	
ACM 350	Arts & Cultural Policy	
ACM 355	Topics in Arts and Cultural Management	
MST 250	Museum Studies	
TH 321	Theatre Management	
ENT 201	Introduction to Non-profit and Social Enterprises	
ENT 301	Financial Management In Non-profit and Social Enterprises	
ENT 300	Business Models and Governance in Non-profit and Social Enterprises	
ACM 408	Fieldwork Experience	

Graduate

Information Technology, Master of Science

Business Analytics, Master of Science

Instructional Leadership K-12 School Leadership, MEd Educational Leadership

Community College/Higher Education, MEd Educational Leadership

Information Technology, Master of Science

11 months | Full-time

Specialty Introduction: The Master of Science in Information Technology program equips students with advanced skills in information technology, cybersecurity, programming, and database design and management. Graduates will be ready to take on diverse IT roles across academia and industry, promoting innovation, ensuring infrastructure security, and supporting efficient system development.

Information Technology, Master of Science	
Courses	**Career Opportunities**
ITC 501 Information Security Concepts and Administration	Graduates will be equipped with advanced technical and strategic skills applicable across a broad spectrum of IT roles. Potential career paths include, but are not limited to: IT Project Manager, Systems Security Engineer, Cloud Architect, Data Engineer, Technical Lead, IT Consultant, and Enterprise Architecture Analyst. These roles are critical in sectors such as technology services, finance, healthcare, government, and large-scale enterprise systems.
ITC 503 Databases	
ITC 505 Web Technology	
ITC 507 Networking and System Administration	
ITC 586 Design Studio	
BAN 540 Applied Business Intelligence	
CS 599 Contemporary Developments	
CYB 502 Applied Cryptography	
CS 500 Data Structure Foundations	
ITC 520 Cloud Computing Foundations	

Business Analytics, Master of Science

11 months | Full-time

Specialty Introduction: The Master of Science in Business Analytics is designed for undergraduates who want to build advanced technical and analytical skills in the growing field of business analytics. The program focuses on data modelling, statistical analysis, data visualization, machine learning, and decision-making techniques to help organizations leverage data effectively. Graduates will be well-prepared for data-driven roles across industries, including positions such as business analyst, data scientist, analytics consultant, or operations analyst.

Business Analytics, Master of Science	
Courses	**Career Opportunities**
BAN 500 Business Foundations for Managers	Graduates of the program will be well-positioned for advanced roles in data analytics, strategy, and decision science. Potential career paths include, but are not limited to: Senior Data Analyst, Data Science Consultant, Chief Data Strategist, Data Product Manager, Operations Optimization Specialist, and Financial Data Analytics Manager. These roles are in high demand across industries such as finance, technology, consulting, logistics, and tech-enabled services.
BAN 501 Python for Business Analytics	
BAN 540 Applied Business Intelligence	
BAN 542 Descriptive Analytics, Visualization and Decision Modeling for Business Analytics	
BAN 545 Data Warehousing for Business Analytics	
BAN 548 Marketing Analytics	
BAN 586 Capstone Experience Electives	
FIN 558 Financial Analytics Electives	
ISM 555 Project Management Electives	
BAN 599 Contemporary Developments	

Instructional Leadership K-12 School Leadership, MEd Educational Leadership

11 months | Full-time

Specialty Introduction: Students will learn to apply organizational theory and sociocultural perspectives to support and develop their professional practice. They will strengthen their ability to supervise instructional development and assessment, and build practical skills in school finance and budgeting. Through collaboration with peers, they will explore and apply leadership concepts to address shared challenges in the field of education.

Instructional Leadership K-12 School Leadership, MEd Educational Leadership		
Courses		Career Opportunities
EDL 600	Leadership Skills	Graduates will be prepared for leadership and management roles across a wide range of educational institutions. Potential career paths include, but are not limited to: Vice Principal / Principal, Grade-Level Coordinator, Director of Curriculum and Instruction, Education Policy Advisor, Academic Program Director, and International School Operations Manager. These roles are essential to the effective operation and advancement of both public and private educational organizations, including international schools, government education agencies, and curriculum development institutions.
EDL 625	Supervision of Instruction	
EDL 635	School Finance	
EDL 680	Master's Seminar	
EDR 610	Introduction to Research	
EDF 630	Foundations of Education Law	
EDL 623	Publicity and Politics of Education	
EDL 627	Personnel Administration in Education	
EDL 650	Critical Issues in Educational Leadership	
EDL 662	Leadership in Instructional Planning	

Community College/Higher Education, MEd Educational Leadership

11 months | Full-time

Specialty Introduction: This program offers preparation if you are planning to enter the higher education field as a faculty member or if you already have experience and wish to prepare yourself for greater leadership responsibilities. This program is also appropriate if you have an unusual combination of teaching interests and wish to qualify yourself to teach or assume leadership roles in the community college.

Community College/Higher Education, MEd Educational Leadership		
Courses		Career Opportunities
CCHE 580	The Community College	Graduates will be prepared for leadership and management roles across a wide range of educational institutions. Potential career paths include, but are not limited to: Vice Principal / Principal, Grade-Level Coordinator, Director of Curriculum and Instruction, Education Policy Advisor, Academic Program Director, and International School Operations Manager. These roles are essential to the effective operation and advancement of both public and private educational organizations, including international schools, government education agencies, and curriculum development institutions.
CCHE 600	Leadership Skills	
CCHE 620	Programs for Access and Opportunity in Higher Education	
CCHE 650	Social Entrepreneurship in Higher Education	
CCHE 680	Higher Education in The United States	
CCHE 687	Professional Development Seminar	
CCHE 690	Master's Seminar	
CCHE 590	Technological Fluency and Leadership	
CCHE 640	Curriculum Construction in Community College	
EDR 610	Introduction to Research	

Admission Requirements

Certificate in Applied English	Academic	Language
Level 1 & 2	Entry age: 16 and above. Completed Secondary 4 education; Or Completed 10 years of education	Pass in Secondary 4 or Grade 10 English; Or Score at least 50/100 in the NSTC English Placement Test; Or Score at least 60/100 in the English section of the National College Entrance Examination; Or Attain a minimum score of 350 in the College English Test Band 4 (CET-4).

Undergraduate Programs	Academic	Language
Software Engineering Immersive Media & Games Business Analytics Business Administration, Management Arts and Cultural Management	GCE 'A' Level (minimum 2 subjects passed); Or an International Baccalaureate (IB) diploma; Or a high school diploma; Or 12 years of formal education or equivalent; Transcript GPA no less than 2.5 on a 4-point scale.	NAU's English Language Endorsement–Placement test conducted by NAU to assess language proficiency; Or TOEFL with a score of 70 and above; Or IELTS with an overall score of 6.0 and above; Or Duolingo with a score of 95 and above.

Graduate Program	Academic	Language
Information Technology	Bachelor; With a bachelor's degree in information technology, computer science, computer engineering, or a related STEM major. Transcript GPA no less than 3.0 on a 4-point scale. A personal statement outlining the applicant's career goals. Two letters of recommendation; The referees should be familiar with the applicant's qualifications.	NAU's English Language Endorsement–Placement test conducted by NAU to assess language proficiency; Or TOEFL with a score of 80 and above; Or IELTS with an overall score of 6.5 and above; Or Duolingo with a score of 105 and above.
Business Analytics	Bachelor; Relevant professional background is preferred; Those without relevant professional background can also apply. Transcript GPA no less than 3.0 on a 4-point scale. A personal statement outlining the applicant's background to demonstrate their readiness for the program (including educational background and/or work experience) and describe why they are interested in the program and how the program will help them for their future career goals.	
Instructional Leadership K-12 School Leadership Community College/ Higher Education		

Semester and Fees

Program	Intakes	Duration	Tuition Fee#	Application Fee-New International Student#	Total#
Certificate in Applied English	September February	4 months	5,800 SGD	550 SGD	6,350 SGD
Undergraduate Program Software Engineering Immersive Media and Game Design Business Analytics Business Administration, Management Arts, Culture and Management	September February	35 months	54,900 SGD	550 SGD	55,450 SGD
Graduate Program Information Technology Business Analytics Instructional Leadership K-12 School Leadership Community College/ Higher Education	September February	11 months	28,000 SGD	550 SGD	28,550 SGD

(Exclusive of GST)

*The dates provided are solely for reference. NSTC reserves the right to make changes without prior notice.
*The above tuition fees are based on the rates for Fall 2025 intake. Subsequent fees will be updated in the official website.

Application Procedures

NANYANG SCIENCE AND TECHNOLOGY COLLEGE

Required Documents

All applications shall be submitted to NSTC at least 8 weeks prior to the start of each course's commencement. Original documents shall also be reviewed by NSTC during the application process:

- 2 passport-sized color photos
- Bank deposit certificate (if applicable)
- Birth certificate notarization
- Notarized copies of the highest degree diploma and transcript
- Completed application form eForm 16 and form v36
- Proof of the applicant's occupation and income (if applicable)
- Proof of the applicant's parents' occupation and income (if applicable)
- Curriculum vitae (if applicable)
- Personal statement (if applicable)
- A copy of the passport
- Application fee for the course

Student Pass Procedures and Application Timeline

In accordance with the requirements of Singapore's Immigration and Checkpoints Authority (ICA), all international students must hold a valid Student Pass throughout their full-time studies in Singapore. NSTC will apply for the Student Pass on behalf of admitted international students. The Student Pass application process typically takes about four weeks. Applicants are therefore strongly encouraged to submit their admissions application at least eight weeks before the start of their intended intake.

A. Studying in Singapore: Student Pass Information:

1. All international learners shall ensure that they hold a valid Student Pass in Singapore for the purpose of their education.
2. Any changes in the passport information or residence should be made known to Immigration and Checkpoints Authority of Singapore within 14 days of the change via the following link: https://www.ica.gov.sg/reside/STP/change-address.
3. All Student Pass holders must ensure that their attendance is above 90%.
4. Student Pass holders are only eligible to study in Singapore with valid student passes.
5. All Student Pass holders can only study the corresponding programs of NSTC as stated in the Student Pass application.
6. Student Pass holders shall not commit any criminal acts.

If the Student Pass holder violates the above terms, the Immigration and Checkpoints Authority of Singapore will cancel the Student Pass and the student will be required to leave Singapore. Ifthe Student Pass holder fails to meet the attendance requirements, NSTC will report to the Immigration and Checkpoints Authority of Singapore.

B. Student Pass Application Procedures

Application Submission

- NSTC will submit the Student Pass application and all relevant documents to the Immigration and Checkpoints Authority of Singapore (ICA) on behalf of the student.

Approval from Immigration & Checkpoints Authority (ICA)

- The Immigration and Checkpoints Authority will notify NSTC and the student of the status of their application.
- Once approved, NSTC will inform the student either directly or through their respective agent and send a copy of the In-Principle Approval (IPA) via email.

Student Pass Collection

- NSTC will arrange and assist the student to undergo a medical examination (if applicable), and collect the digital Student Pass from the Immigration and Checkpoints Authority.

Student Pass Application and Collection

Student services department is responsible for monitoring Student Pass application status. Upon receipt of the application result from the Immigration and Checkpoints Authority, student services department will convey the result to the relevant program consultants to notify the student. For new international students, the program consultant or sales director will inform their respective designated agency so that they can inform the students in a timely manner.

Students must ensure their contact information is kept up to date with NSTC and that they can be contacted at any time.

For new and progressing international students, NSTC has appointed service providers to assist them with medical examinations and student pass collection.

On the day of registration, international students will be briefed on the arrangements for medical examinations and collection of Student Pass, and will be reminded again of the relevant Singapore laws: International students are not permitted to engage in any form of paid or unpaid work or participate in corporate practice/internship programs while holding a student pass. On the day of registration, they will also be briefed on the attendance requirements during their studies and the importance of holding a valid pass at all times (e.g. be aware of the expiry date of the Student Pass or Visitor Pass).

For a current student, once his/her Student Pass renewal is approved, student services department will brief on terms and conditions of uploading the Student Pass form and the experience report (if applicable) via the website of the Immigration and Checkpoints Authority. Students will be advised to bring the In-Principle Approval (IPA), passport and passport-sized photos with them to apply for their Student Passes at the Immigration and Checkpoints Authority (online appointment required). If the renewal application is denied, the student services department will advise the student to take alternative options, such as submitting an appeal to the Immigration and Checkpoints Authority, or re-enroll by choosing an alternative program of study.

C. Terms and Conditions of Student Pass

- Students shall comply with the Immigration Act in force in Singapore and any statutes made thereunder or any such acts and provisions as amended or re-enacted by law.
- Students are obliged to abide by Singapore's legislation. After the expiry of the Student Pass, the student is not allowed to stay in Singapore. Cancelled student pass is to be surrendered to NSTC 4 days from the date of completion or termination of the program.
- The student shall not engage in any activity that is inconsistent with the purpose for which the Student Pass was issued.
- In Singapore, chewing gum, eating and consuming alcohol after 10pm, jaywalking and smoking in restricted areas are illegal. Violations of such provisions usually result in statutory penalties such as fines.
- (Form 14) Students shall be aware that: If, in the opinion of the Immigration and Checkpoints Authority officers, the student or any of his/her family members has breached any of the above terms and conditions or become an undesirable entrant or a person who is prohibited from entering Singapore, the college will cancel his/her Entry Permit and his/her family member's Entry Permit, and the student and his/her family member may be required to leave Singapore within 24 hours of the cancellation of the Permit *.

* For complete information, please refer to the website of the Immigration and Checkpoints Authority (www.ica.gov.sg).

EduTrust

NSTC has been awarded the 4 year EduTrust, and has in place the Fee Protection Scheme (FPS) and Standard PEI Student Contract.

NSTC Fee Protection Scheme

Under the Fee Protection Scheme, NSTC has insurance arrangements to ensure the tuition fees paid by students to NSTC are underwritten by Lonpac Insurance Bhd, appointed by SSG. In the event that a private education institution (PEI) is unable to continue to operate due to bankruptcy or closure by regulatory requirements, the tuition fees paid by students are protected by the scheme.

In addition, the Fee Protection Scheme provides protection to students in the event that a private education institution fails to pay a fine or refund tuition fees to students pursuant to a judgment against it by a Singapore court. The Fee Protection Scheme is mandatory for all local and international students enrolled in programs at private education institutions seeking EduTrust accreditation. The Fee Protection Scheme applies to all programs longer than 1 month or 50 credit hours.

NSTC Medical Insurance

NSTC arranges medical insurance for all its International Student Pass holders. The medical insurance covers inpatient, outpatient and related treatment coverage for the entire duration of the program. AIA Singapore Private Limited has been appointed as NSTC's medical insurance provider.

NSTC Student Contract

All students (local/international) must sign a student contract with NSTC as part of the admissions process. NSTC adopts the Standard PEI Student Contract by SSG.

Withdrawal and Refund Policy

Refund due to program not commencing as scheduled

1. In the event of any of the following situations, NSTC will notify the student in writing within three (3) working days of becoming aware of the event (each referred to as a " Refund Event "):

(a) It cannot commence the provision of the Course on the Course Commencement Date;

(b) It cannot complete the provision of the Course by the Course Completion Date;

(c) The Course will be terminated before the Course Completion Date;

(d) The Student does not meet the course entry or matriculation requirements as stated in Schedule A; or

(e) The Immigration & Checkpoints Authority of Singapore (the " ICA ") rejects the Student's application for the Student Pass.

2. In the events concerning Refund Clause1(a)to(c)occurs:
(a) NSTC shall use reasonable efforts to make alternative study arrangements for the Student and shall propose such alternative study arrangements in writing to the Contracting Party, within ten (10) working days of informing the Contracting Party of the Refund Event.

(b) If the Contracting Party accepts such alternative study arrangements, NSTC shall set forth such alternative study arrangements in a written contract and this Contract shall automatically terminate on the date that such new written contract comes into effect.

(c) If NSTC does not propose alternative study arrangements to the Contracting Party within the time stipulated in Clause 2 (a) above, or the Contracting Party does not accept such alternative study arrangements, the Contracting Party may forthwith terminate this Contract by way of a written notice to NSTC.

3. Where any of the Refund Events in Clauses 1 (d) to (e) has occurred, NSTC shall forthwith terminate this Contract by way of a written notice to the Contracting Party.

4. If the Contract is terminated pursuant to Clause 2 (b) read with Clause 1 (a), NSTC shall refund all Course Fees and Miscellaneous Fees paid by the Contracting Party within seven(7)working days of the termination.

5. If the Contract is terminated pursuant to Clause 2 (b) read with either Clause 1 (b) or Clause 1 (c), NSTC shall refund the Course Fees and Miscellaneous Fees in proportion to the uncompleted portion or duration of the Course, whichever is higher, to the Contracting Party within seven (7) working days of the termination.

6. If the Contract is terminated pursuant to Clause 3 or Clause 2 (c) read with Clause 1 (a), NSTC shall refund all Course Fees and Miscellaneous Fees paid by the Contracting Party within seven (7) working days of the termination.

7. If the Contract is terminated pursuant to Clause 2 (c) read with either Clause 1 (b) or Clause 1 (c), NSTC shall refund the Course Fees and Miscellaneous Fees in proportion to the uncompleted portion or duration of the Course, whichever is higher, to the Contracting Party within seven (7) working days of the termination.

8. Withdrawal During Cooling-Off Period:

Notwithstanding anything herein contained, the Contracting Party shall be entitled to, without any liability whatsoever to NSTC, forthwith terminate the Contract at any time within the Cooling-Off Period (10 calendar days) by way of a written notice to NSTC. NSTC shall return all Course Fees and Miscellaneous Fees paid to it within seven (7) working days of the receipt of the written notice.

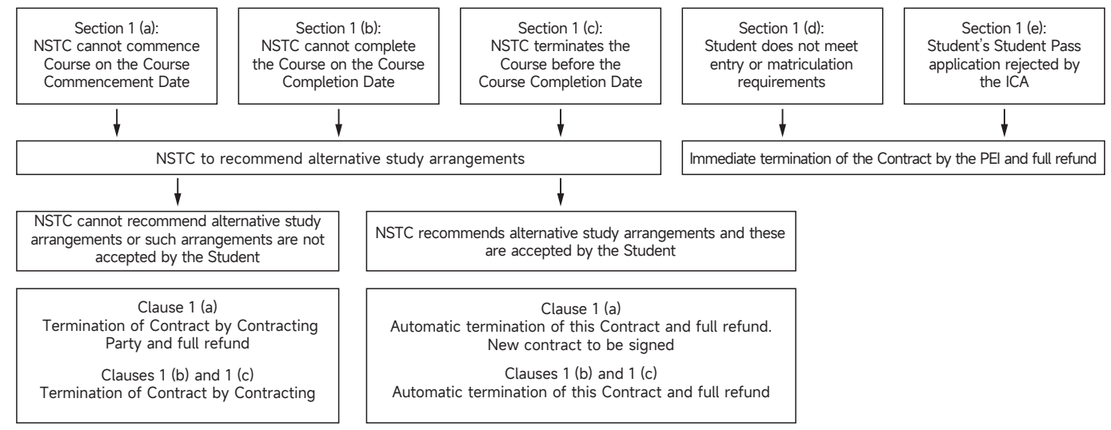
9. Withdrawal After Cooling-Off Period:

Without prejudice to Clauses 1 to 8 above, the Contracting Party may terminate the Contract at any time before the Course Completion Date by providing a written notice to the PEI. Upon receipt of such notice, NSTC shall within seven (7) working days, refund to the Contracting Party such amount (if any) as determined in accordance with Schedule A.

Refund Criteria and Procedure

Refund Percentage	Notice of Program Withdrawal Timeframe	Refund Percentage	Notice of Program Withdrawal Timeframe
[100%]	more than [30] working days before the Course Commencement Date	[50%]	after, but not more than [7] working days after the Course Commencement Date
[70%]	on or before, but not more than [30] working days before the Course Commencement Date	[0%]	after, but not more than [7] working days after the Course Commencement Date

Refund Events



Schedule A

Modes of Payment

1. Fees may be paid by cash, cheque, or telegraphic transfer.
2. For cheque payments, the cheque must be made payable to “Nanyang Science and Technology College Pte Ltd.”
3. For telegraphic transfers, please refer to the bank account details below.

Bank Name:	DBS Bank Ltd
Bank Address:	12 Marina Boulevard, DBS Asia Central, Marina Bay Financial Centre Tower 3, Singapore 018982
Beneficiary:	Nanyang Science and Technology College Pte Ltd
Account No. / Swift Code:	003-901857-6 / DBSSSGSG